

Student Feedback on course

A Feedback was taken by the IQAC from students about the course. The students were allowed to fill any 1 paper of their choice. Presented here are some findings of the feedback taken. The responses have been recorded as sd- Strongly disagree, d- Disagree, N- Neutral, A- Agree, SA- Strongly Agree.

Figure 1 shows that 59% students thinks that the paper level is very easy and 41% students agreed that the paper level is easy.

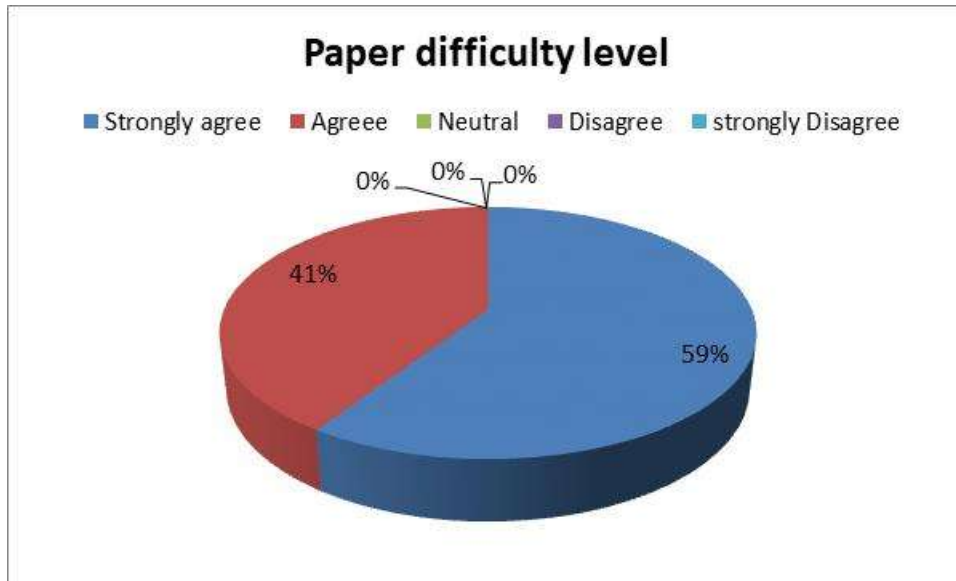


Fig 1: Student feedback about the difficulty level of the paper

Figure 2 reveals that 56% students are strongly agreed the workload of the paper is very light and 44% students agreed that the workload is light, relative to other papers they studied this year.

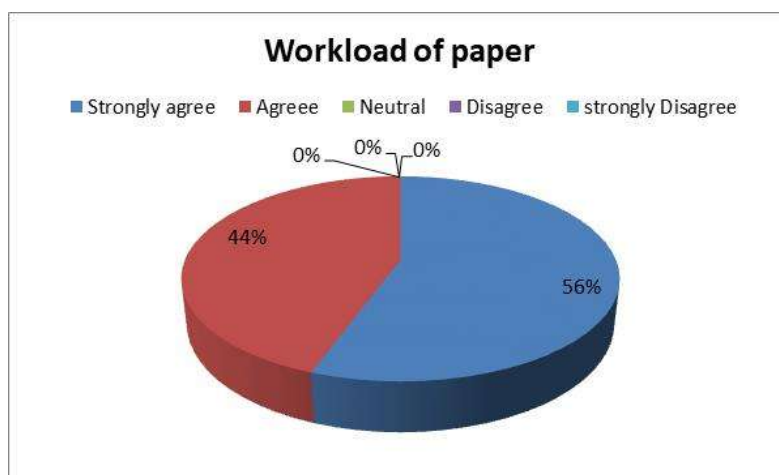


Fig 2: Students feedback on the workload of the paper, relative to other papers they studied this year.

Figure 3 shows that Compared with other papers they had this year, 59% would say the paper they opted is very good and 37% students said that the paper is good and 4% students were neutral about the same.

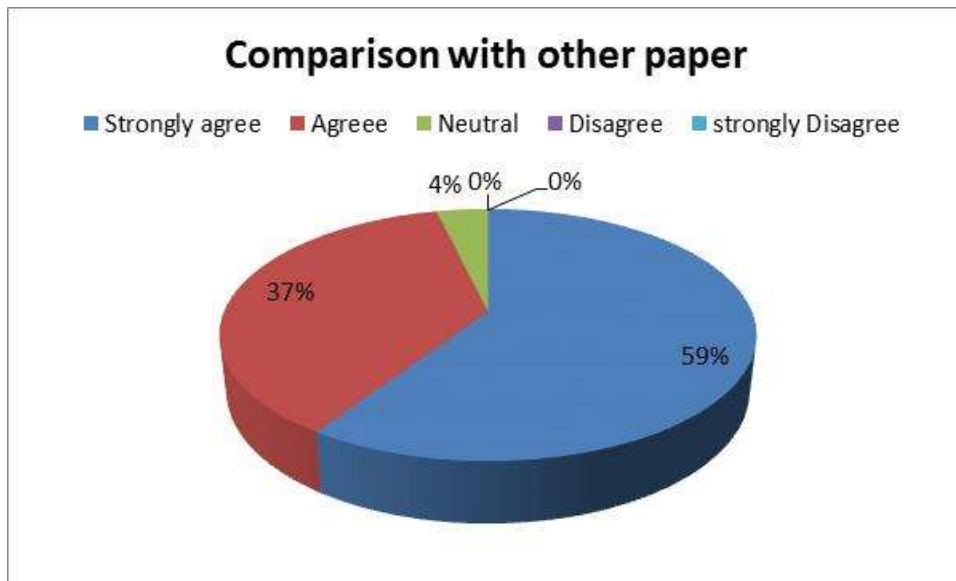


Fig 3: Students feedback on the comparison of the paper they opted with other papers they had this year.

Figure 4 shows that 70% students are strongly agreed and 30% students are agreed that the course was completed on time. No student complaint about the non-compliance of the syllabus on time .

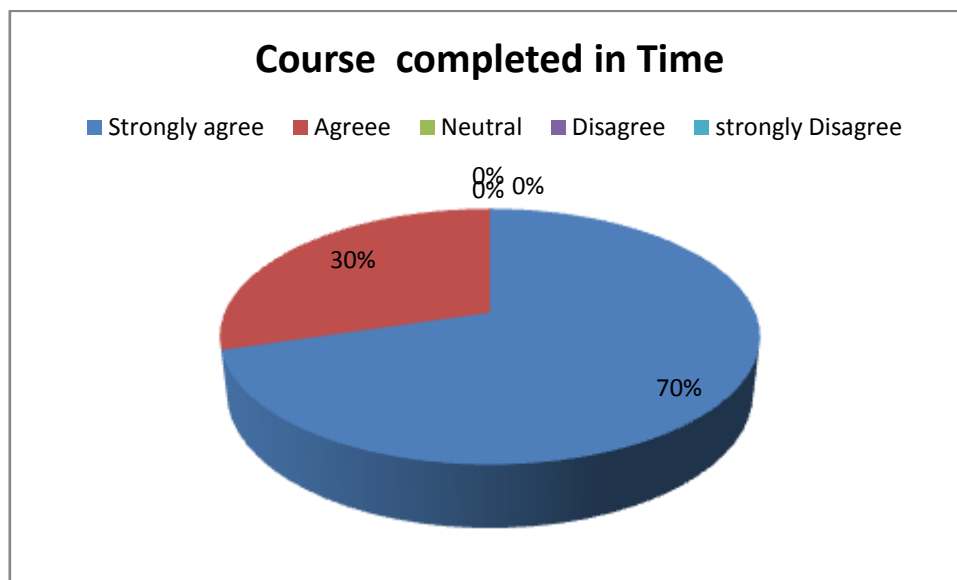


Fig 4: Students feedback on the course completion of time on time

Figure 5 depicts the interest of 59% students strongly increased regarding the subject and 26% students are agree about the increased interest in the subject with time. 15% students are neutral in this regard.

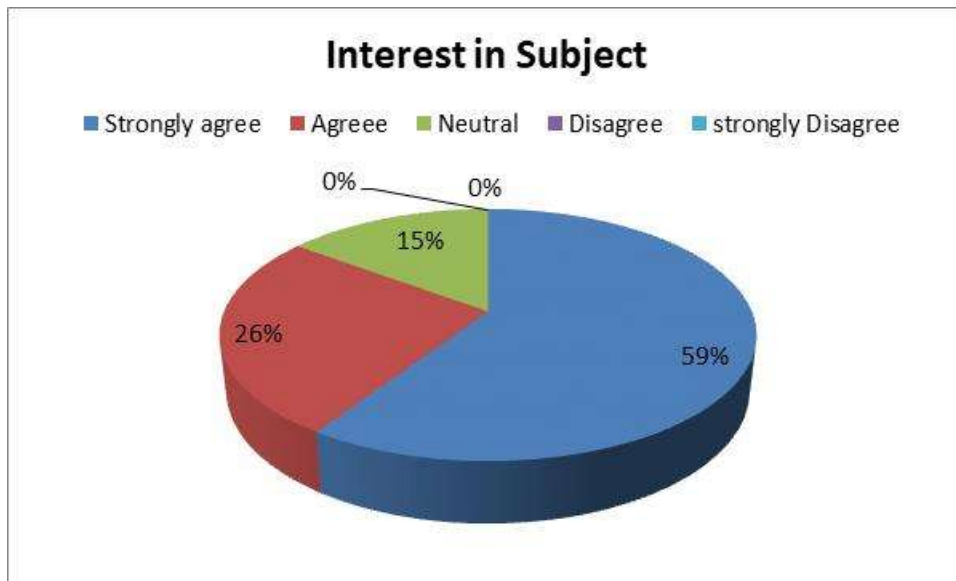


Fig 5: Student feedback about the interest in the subject has increased as a consequence of this course.

Figure 6 shows that 29% students were strongly agreed and 15% students were agreed that they have found the course intellectually challenging and stimulating. 52% students were neutral about the challenges and stimulation of the course. 4% students were disagreed in this regard.

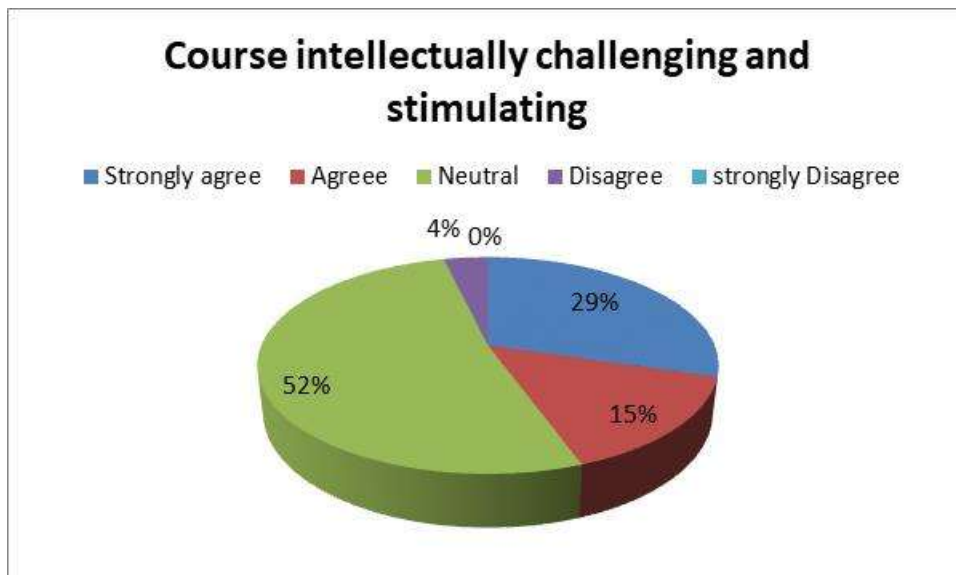


Fig 6: Students feedback on whether the course intellectually challenging and stimulating

Figure 7 shows that 70% students were strongly agreed and 30% were agreed about the learning and understanding of the subject material of this course. This shows that the students completely understand the subject.

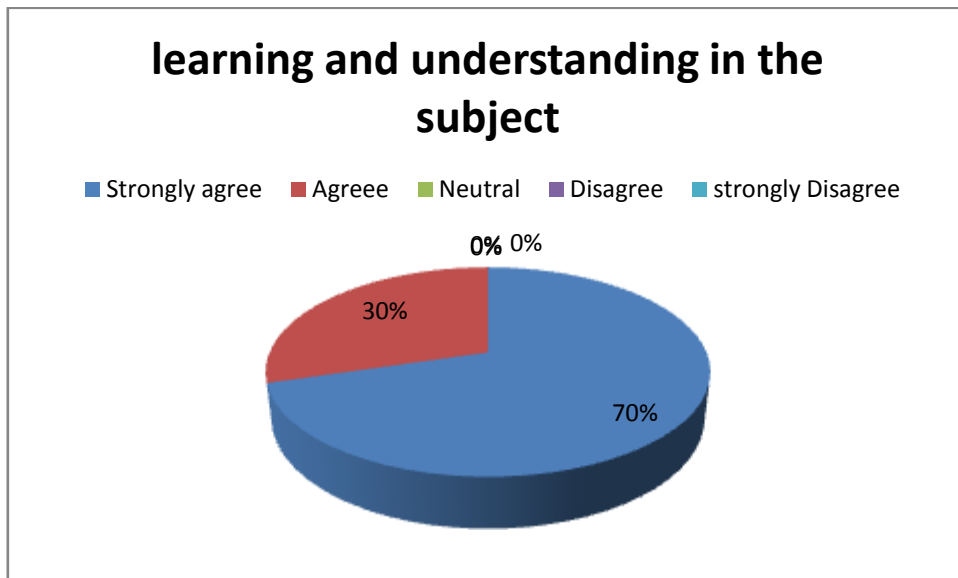


Fig 7: Students feedback on learning and understanding of the subject material of this course.

Figure 8 depicts that 63% students were strongly agreed and 37% students were agreed about that the teacher was enthusiastic about teaching the course. This shows their dedication towards their work and students faith in their teachers.

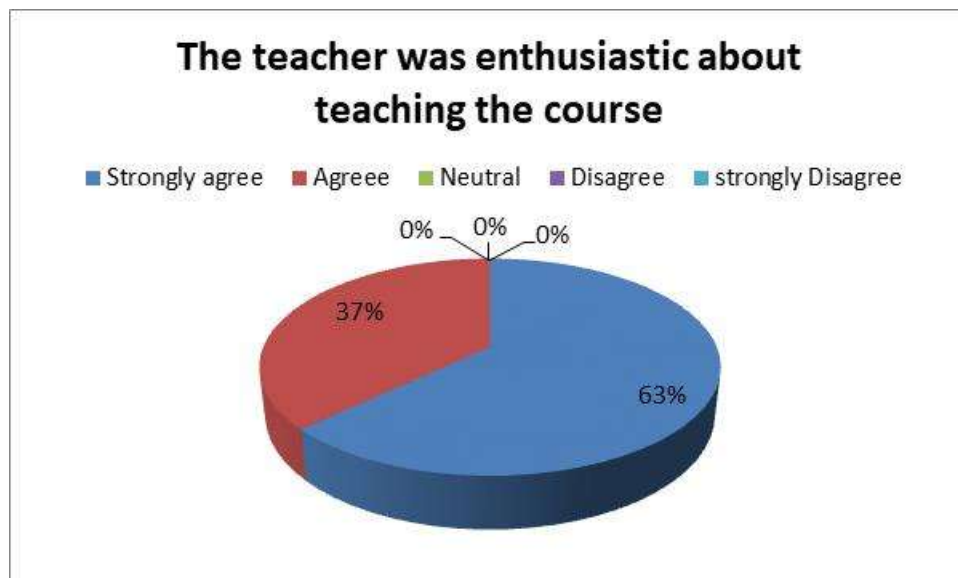


Fig 8: The teacher was enthusiastic about teaching the course

Figure 9 shows that 63% students strongly agreed and 37% students agreed about that the Teacher's style of presentation held their interest during class.

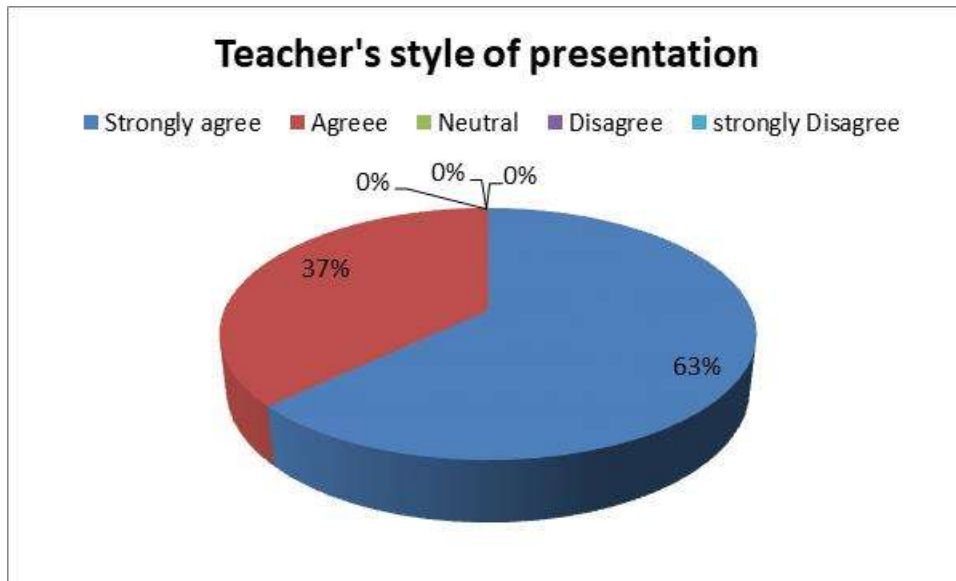


Fig 9: Teacher's style of presentation held my interest during class.

Figure 10 shows that 52% students totally agreed and 48% students are agreed that the teacher managed her class well.

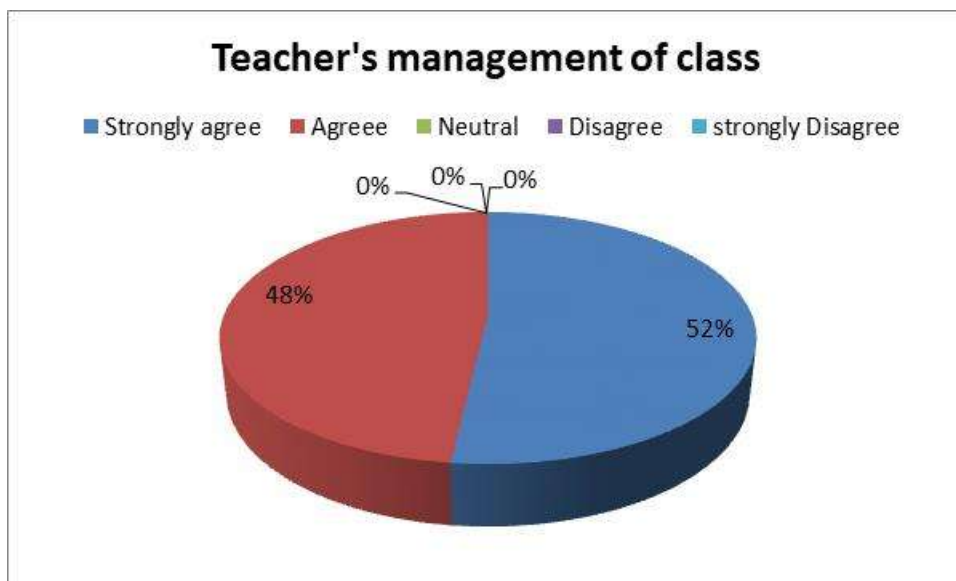


Fig 10: The teacher managed her class well.

Figure1 reveals that 59% students strongly agreed and 41% students are agreed that the teacher's explanations were clear.

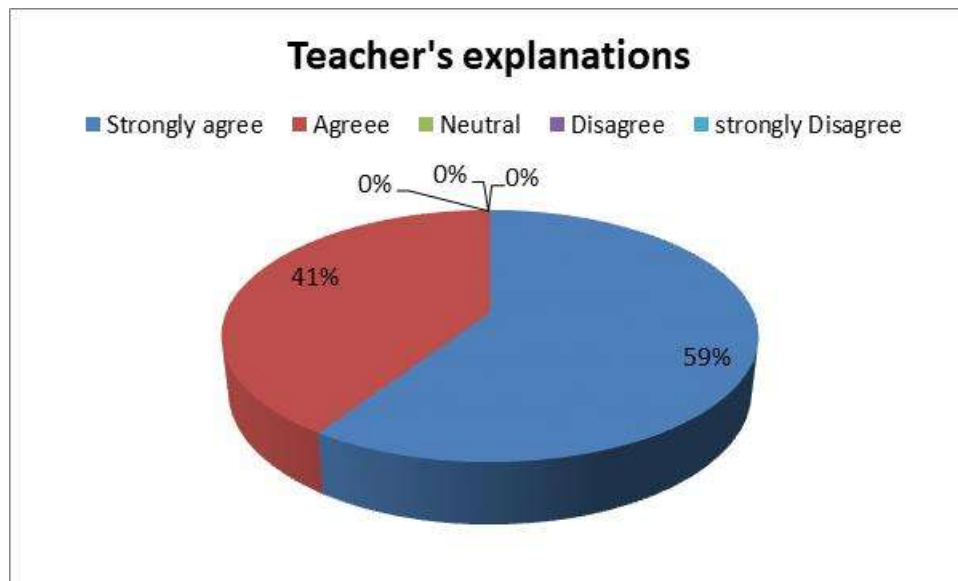


Fig 11: Teacher's explanations were clear.

Figure12 depicts that 63% students were strongly agreed and 37% students were agreed that the teacher was regular and punctual in class. This shows the sincerity of the teachers regarding their work.

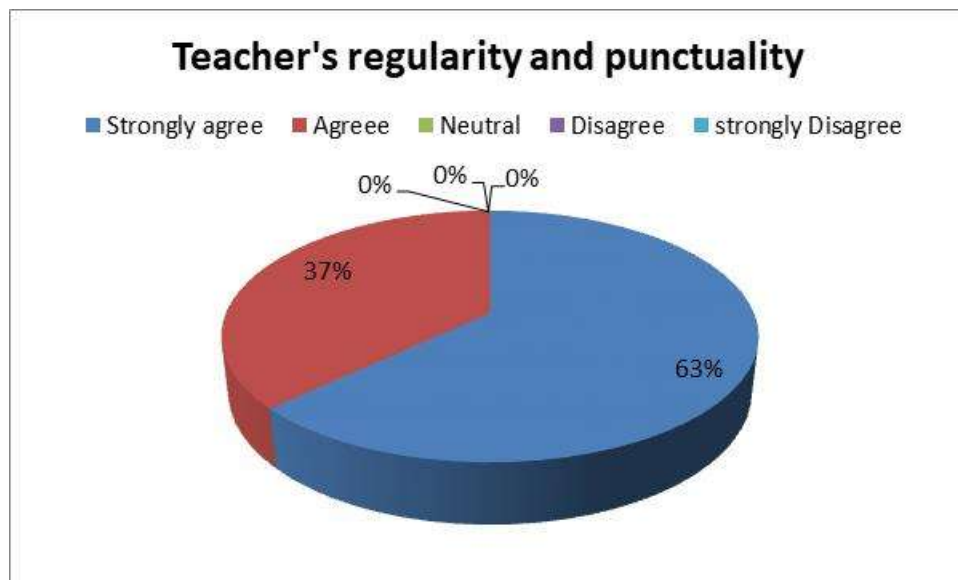


Fig 12: The teacher was regular and punctual in class.

Figure13 reveals that 52% students are strongly agreed and 48% were agreed about that the teacher came well prepared for the class.

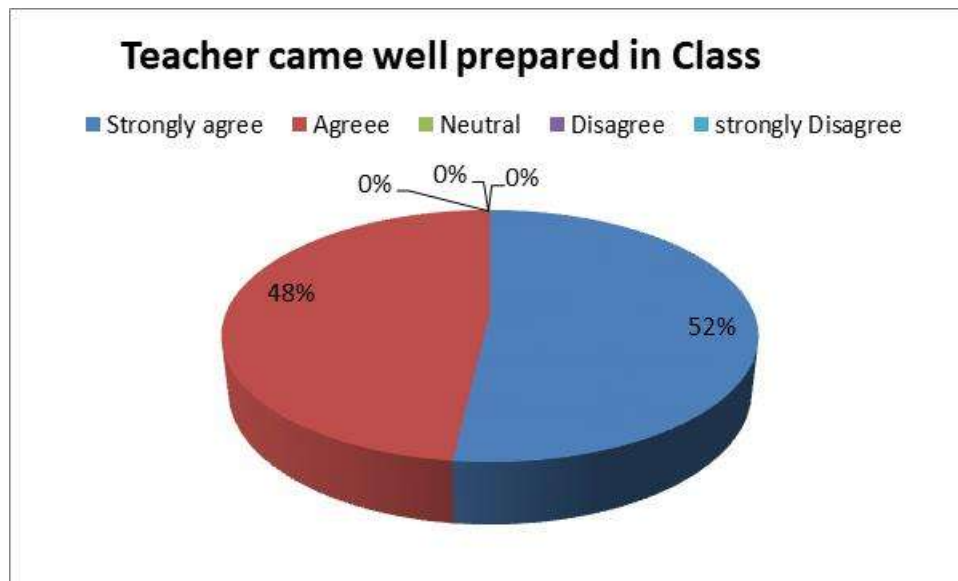


Fig 13: The teacher came well prepared for the class.

Figure 14 revealed that 63% students strongly agreed and 37 % agreed thatthe teacher encouraged students to participate in class discussions. This shows that they had very interactive sessions.

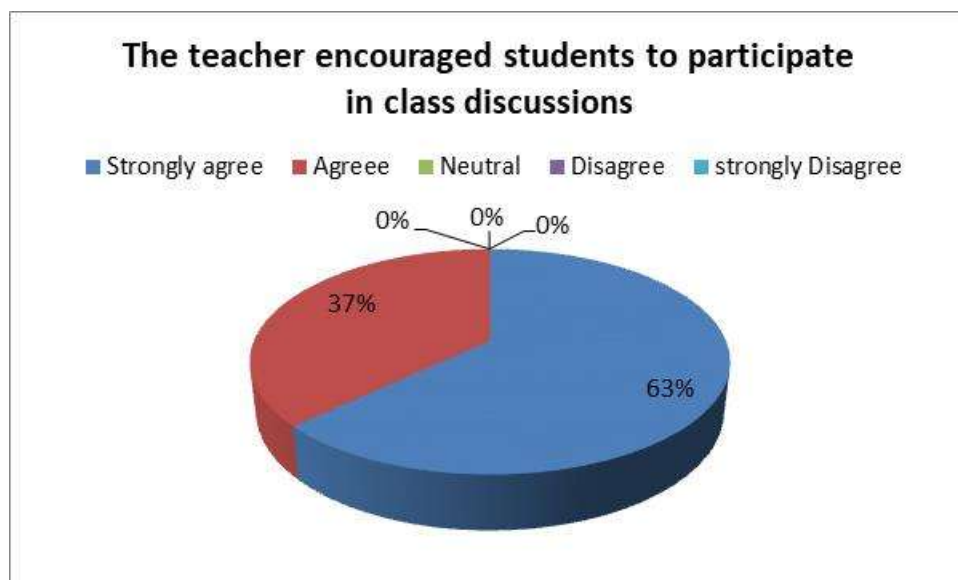


Fig 14: The teacher encouraged students to participate in class discussions.

Figure 15 shows that 63% Students were strongly agreed and 37% students were agreed that they were encouraged to ask questions and were given meaningful answers in the classroom by their teachers.

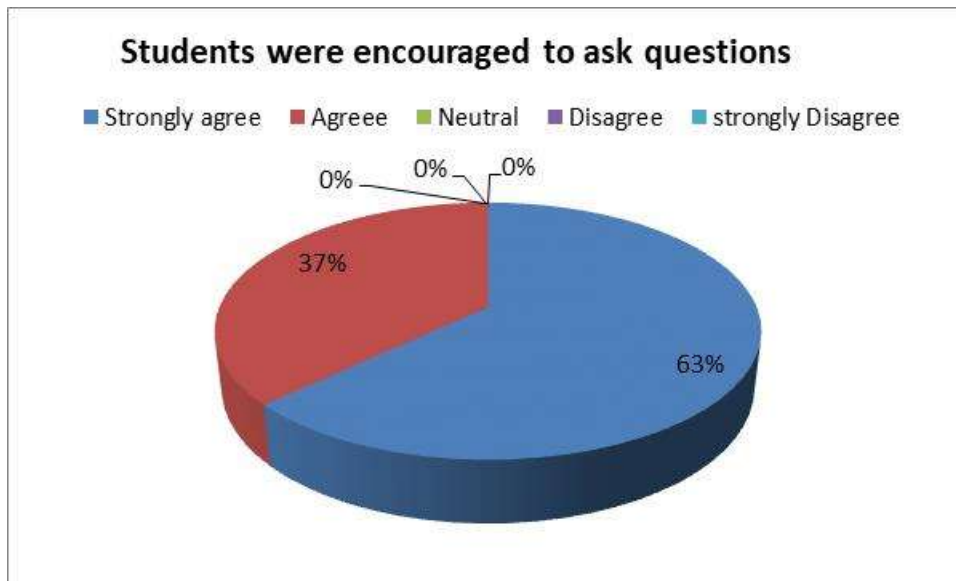


Fig 15: Students were encouraged to ask questions and were given meaningful answers

Figure 16 shows that 52% students were strongly agreed, 41% students were agreed and 7 % students were neutral about that the teacher used modern teaching aids, handouts, suitable references, power point presentation, web-resources, etc to teach their students.

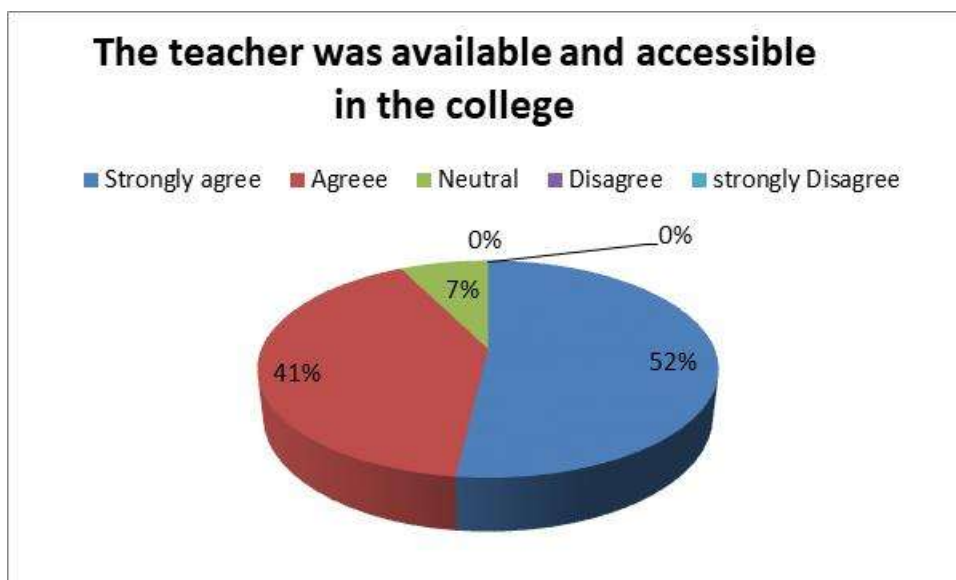


Fig16: The teacher used modern teaching aids, handouts, suitable references, power point presentation, web-resources, etc.

Figure 17 shows that 59% students were strongly agreed and 41 % students were agreed about that the teacher was available and accessible in the college.

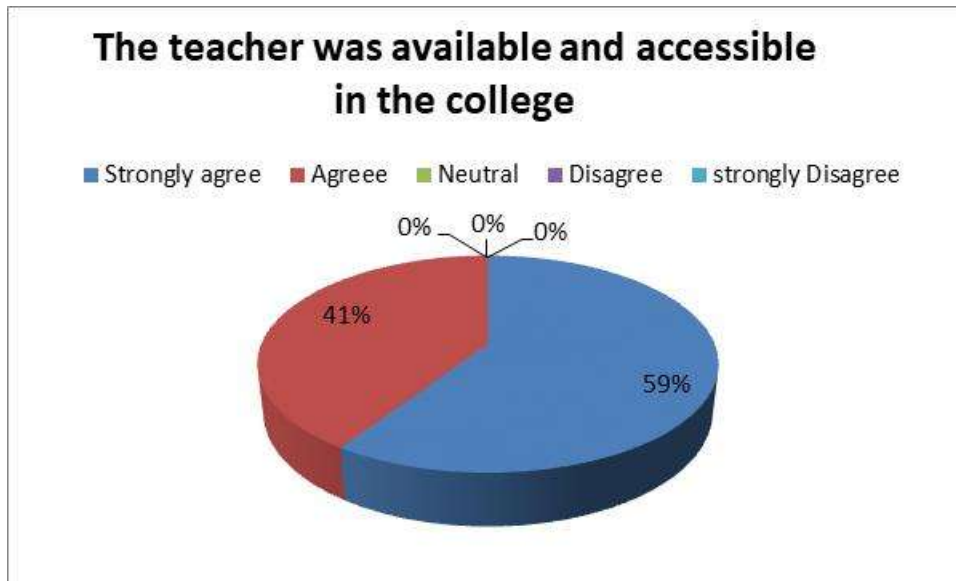


Fig 17: The teacher was available and accessible in the college

Figure 18 depicts that 70% students were strongly agreed and 30% students were agreed that The teacher made students feel welcome in seeking help/advice in or outside of class.

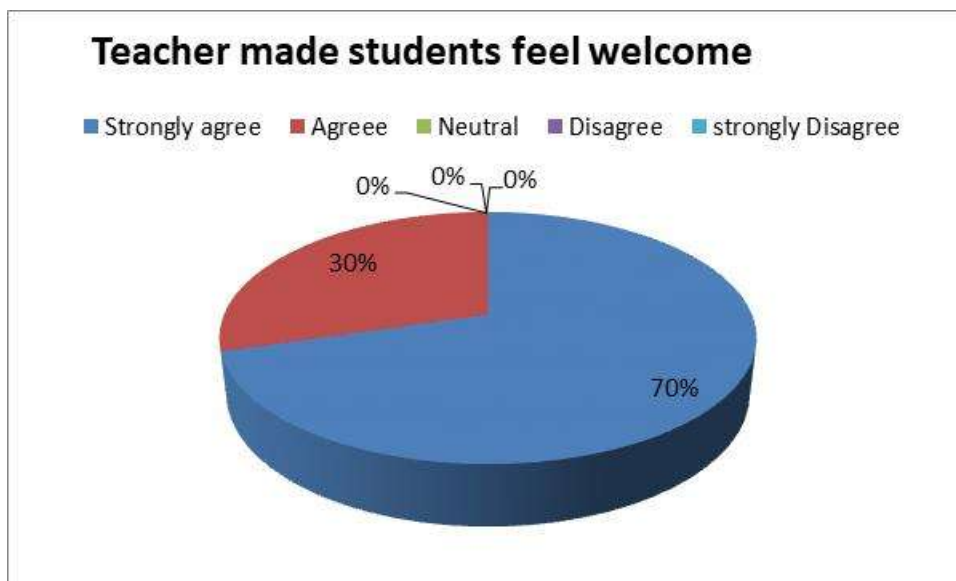


Fig 18: The teacher made students feel welcome in seeking help/advice in or outside of class