

Guru Jambheshwar University of Science Technology, Hisar

Scheme for Theory Based Subjects

Guidelines for Scheme of examination of UG Course

SOCIOLOGY (under semester system)

The Scheme of Examination of undergraduate (UG) Courses under Faculty of Humanities & Social Sciences run by affiliated degree colleges will be under 80: 20 (external: internal) for theory based courses. Pass percentage will be

For the UG courses under Faculty of Humanities & Social Sciences, the guidelines regarding scheme and paper setting will be followed as:

For the end semester examinations, nine questions are to be set by the examiner. The candidates shall attempt five questions in all. First question will be compulsory of 20 marks based on the entire syllabus. It will comprise of ten short answer type questions of two marks each. Students are required to attempt any four questions out of remaining eight questions (these eight questions may be (in) up to four units depending on the subject). All remaining questions shall carry equal marks.

Scheme: 80:20 (external: internal)

1st question=20 marks (10 short answer type questions of two marks each)

Rest four questions: 15 marks each i.e. 4 x 15=60

Total = (20+60) + 20 = 100marks

Components of Internal Assessment (Breakdown of 20 marks)

(a)	Class Test: 5 marks
(b)	Assignment: 5 marks
(c)	Participation in Class Discussions: 3 marks
(d)	Term Paper/written test/2 nd assignment: 5 marks
(e)	Attendance: 2 marks*

*Weightage of 2 marks for **Attendance** component out of 20 marks for Internal Assessment shall be available only to those students who attend **75% and more** of classroom lectures. The break-up of marks for **attendance component** for theory papers shall be as under:

(a) 75% and above up to 85%: 1 mark

(b) Above 85%: 2 marks

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Sociology

B.A. IInd Year 3rd & 4th Semester

Scheme of Examination

(w.e.f. the academic session 2019-20)

3rd Semester

Paper No.	Paper Code	Nomenclature of Paper	Periods per Week	External Marks	Internal Marks	Practical	Total Marks	Time
Paper-A Theory	SOCL 201	Methods in Social Research	6	80	20	—	100	3Hrs

4th Semester

Paper No.	Paper Code	Nomenclature of Paper	Periods per Week	External Marks	Internal Marks	Practical	Total Marks	Time
Paper-A Theory	SOCL 202	Option-I Indian Society	6	80	20	—	100	3Hrs
		--Or-- Option- II Social Problems in India	6	80	20	---	100	3Hrs
		--Or— Option-III Social Change and Development	6	80	20	---	100	3Hrs

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B.A. IInd Year 3rd Semester

PAPER-A (THEORY)

SOCL 201 : Methods in Social Research

(w.e.f. the academic session 2019-20)

Maximum Marks : 100

External Marks : 80

Internal Assessment : 20

Time : 3 hours

Note:-

1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing *ten* questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. Other questions will carry the 15 marks each.
3. Examiner is directed to give at least one Numerical in Unit-IV.

UNIT -I

Social Research: Definition, Nature and purpose; Steps in Social Research; Problem of Objectivity and Subjectivity in Social Research

UNIT - II

Research Method: Research Designs; Social Survey; Hypothesis- Types & significance; Sampling and Sampling Procedure

UNIT – III

Techniques of Data Collection: Types of Data; Techniques- Observation, Interview, Questionnaire, Schedule and Case Study

UNIT -IV

Statistical Analysis and Use of Computer in Social Research: Classification and Tabulation of data; Measures of Central Tendency: Mean, Median and Mode; Use of Computers in Social Research.

Readings:

Ahuja, Ram (2001): Research Methods, New Delhi: Rawat Publication.

Goode, W.J. and P.K.Hatt (1952): Methods in Social Research, New York: McGraw International. Seltiz, Claise et al; (1959): Research Methods in Social Relation, New York: Henry Holt and Co. Srivastava, Prakash G.N. (1994): Advances Research Methodology, Delhi: Radha Publication.

Thakur, Devender (2003): Research Methodology in Social Science, Delhi: Deep and Deep Publication. Young, P.V. (1988): Scientific Social Survey and Research, New Delhi Prentice Hall.

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Sociology

B.A. IInd Year 4th Semester

PAPER-A (THEORY)

SOCL 202 : Indian Society (Optional-I)

(w.e.f. the academic session 2019-20)

Maximum Marks : 100

External Marks : 80

Internal Assessment : 20

Time : 3 hours

Note:-

1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing *ten* questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. Other questions will carry the 15 marks each.

UNIT - I

Evolution of Indian Society: Traditional bases of Indian Society; Unity and Diversity in India; India as a Pluralistic Society.

UNIT - II

Indian Social Institutions: Kinship, Family, Marriage; Caste and its Changing Dimensions.

UNIT - III

Processes of Social Change in India: Sanskritization, Westernization, Parochialization and Universalization

UNIT —IV

Social Issues and Problems: Gender Discrimination, Secularism and Religious Minorities, Problems of Dalits Women and OBC and Affirmative Actions

Readings:

Ahuja, Ram (1997): Society in India: Concept, Theories and Recent Trends, Jaipur: Rawat Publication.
Beteille, Andre (1992): Backward Classes in Contemporary India, New Delhi: OUP. Dube, S.C.(1991): Indian Society, New Delhi : National Book Trust.

Ghurye, G.S. (1968): Social Tension, Bombay: Popular Prakashan.

Karve, Iravati (1961): Hindu Society: An Interpretation, Pune: Daccan College. Mandelbaum, D.G. (1970): Society in India, Bombay: Popular Prakashan.

Sharma K.L.(ed.) (1994): Caste and Class, Jaipur, Rawat Publication.

Srinivas, M.N.(1980): India's : Social Structure, New Delhi : Hindustan Publication. Srinivas, M.N.(1985): Social Change in Modern India, New Delhi : Orient Longman. India: 2010 Govt. of India, New Delhi, Govt. of India publication division.

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Sociology

B.A. IInd Year 4th Semester

PAPER-A (THEORY)

SOCL 202 : Social Problems in India (Optional-II)

(w.e.f. the academic session 2019-20)

Maximum Marks : 100

External Marks : 80

Internal Assessment : 20

Time : 3 hours

Note:-

1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing *ten* questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. Other questions will carry the 15 marks each.

UNIT - I

Social Problem: Meaning and Definition; Importance of the Study of Social Problems; Sociological Perspectives on Social Problem-Anomie (Durkheim), Differential Association (Sutherland), Labeling (Becker).

UNIT - II

Structural Issues: Inequality of Caste, Class, Gender and Ethnicity; Communalism; Problems of Minorities.

UNIT - III

Problems and Issues: Female Foeticide, Dowry, Domestic Violence, Divorce; Problems of Aged.

UNIT -IV

Social Disorganization: Crime and Juvenile Delinquency, Corruption, Drug Addiction, Suicide, Prostitution and AIDS

Readings:

- Ahuja, Ram (2000): *Social Problems in India*, New Delhi: Rawat Publications.
- Beteille, Andre (1992): *Backward Classes in Contemporary India*, New Delhi: OUP
- Beteille, Andre (1974): *Social Inequality*, New Delhi: OUP
- Bereman, G.D. (1979): *Caste and Other Inequalities: Essay in Inequality*, Meerut: Folklore Institute.
- Dube, Leela (1997): *Women and Kinship, Comparative Perspectives on Gender in South and Southeast Asia*, New Delhi: Sage Publication.
- Desai, Neera & Usha Thakkar (2007): *Women in Indian Society*, National Book Trust, India.
- Gadgil, Madhav and Ramchandra Guha (1996): *Ecology and Equality: The use and Abuse of Nature in Contemporary India*, New Delhi: OUP.
- Gill, S.S. (1998): *The Pathology of Corruption*, New Delhi: Harper Collin Publishers.
- Lewis, Oscar (1966): *Culture of Poverty* "Scientific American" Vol-II and V No.IV PP-19-25.
- Satya Murty, T.V. (1996): *Region, Religion, Caste, Gender and Culture in Contemporary India*, New Delhi: OUP.

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B.A. IInd Year 4th Semester

PAPER-A (THEORY) SOCL 202 : Social Change and Development (Optional-III)

(w.e.f. the academic session 2019-20)

Maximum Marks : 100

External Marks : 80

Internal Assessment : 20

Time : 3 hours

Note:-

1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing *ten* questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. Other questions will carry the 15 marks each.

UNIT -1

Social Change: Concept, Forms and Factors; Concept and Features of Development.

UNIT - II

Theories of Social Change: Linear (Spencer), Cyclical (Pareto), Fluctuation (Sorokin); Conflict Theory (Marx)

UNIT — III

Social Change in Contemporary India: Trends and Processes of Change — Sanskritisation, Westernisation, Modernisation and Secularisation

UNIT —IV

Development Programmes in India: Development Programme in India; The Five Year Plans, Community Development Programme, , Panchayat Raj; Impact of new Panchayati Raj on Women Empowerment

Readings: Appadurai, Arjun.(1997), *Modernity At Large: Cultural Dimensions of Globalization*. New Delhi: OUP

Bernd, Hamns & Pandurang K. Mutagi (1998), *Sustainable Development and Future of Cities*, Intermediate Technology Publication, UNSECO

Dereze, Jean and Amartya Sen.(1996), *India: Economic Development and Social Opportunity*. New Delhi: OUP. Desai, A.R. (1985), *India's Path of Development: A Marxist Approach*. Bombay: Popular Parkashan.(Chapter 2).

Dube, S.C. (1988), *Modernization and Development: The Search for Alternative Paradigm*, Vistaar Publication, New Delhi.

Dube, S.C. (2000), *Vikas Ka Samajshastra*, Vani Parkashan, New Delhi.

Giddens, Anthony.(1990), *The Consequences of Modernity*. Cambridge: Polity Press. Magdoff, Harry (2002), *Imperialism and Globalisation*, Cornerstone Publications, Kharagpur. Myrdal, G. (1966), in Shanin, Theodor (Ed.), *Peasant and Peasant Societies*, Penguin.

Moor, Wilbert and Robert Cook. (1967), *Social Change*. New Delhi: Prentice-Hall (India)

N.Long (1977), *An Introduction to the Sociology of Rural Development*, Tavistock Publications;London

Sharma, SL(1986), *Development: Socio-Cultural Dimensions*. Jaipur: Rawat.(Chapter1).

Srinivas, M.N. (1966), *Social Change in Modern India*. Berkley: University of Berkley.

S.C. Dube (1998): *Modernization and Development*, New Delhi: VistaarPublishers.