



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		Government College for Women Hisar
• Name of the Head of the institution	Dr. Asha Saharan	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	01662-277190	
• Mobile no	9416940187	
• Registered e-mail	gcwugcnaac@gmail.com	
• Alternate e-mail	harshaarora.2008@gmail.com	
• Address	Delhi Bypass Road Hisar	
• City/Town	Hisar	
• State/UT	Haryana	
• Pin Code	125001	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Women	
• Location	Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Guru Jambheshwar University of Science and Technology Hisar				
• Name of the IQAC Coordinator	Dr. Harsha				
• Phone No.	9996849861				
• Alternate phone No.	8168181018				
• Mobile	9416940187				
• IQAC e-mail address	gcwugcnaac@gmail.com				
• Alternate Email address	govt.gchisar@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)					
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://gcwhisar.ac.in/QuickLinks?ID=BFcJrpmMV3E=				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.09	2021	31/03/2021	30/03/2026
6.Date of Establishment of IQAC			08/01/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
State Government	Infrastructure Grant	RUSA	2019-20	5000000	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	05	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Construction of E-lounge		
Organization of First Alumni Meet		
Feedback System form all stakeholders		
Online Activities due to Global pandemic Covid-19		
Construction of Eco Park		
Joy of Giving Best Practice		
Start Up and Make in India Movement		
Construction of Open Gym		
Extension Lectures and Seminars		
Workshop on Skill Development "Creative Bug"		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Construction of administrative block	Fully Implemented
Promotion of online activities	Fully Implemented
Set up of proper feedback mechanisms	Fully Implemented
Organization of First alumni meet	Impemented
Launch of best practice-Joy of Giving	On Going
Motivation of students under Startup and Make in India	On Going, Two students successfully executed their start ups
Workshops on Skill Development- Hunar hai to kadar hai	Implemented
Set up of proper mechanism of Grievances and redressal system	Implemented
Beautification of campus and focus on eco friendly environment	Successfully achieved

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	28/12/2021

Extended Profile

1. Programme

1.1	321
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	2012
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	403
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	635
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	58
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	39
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	28
4.2 Total expenditure excluding salary during the year (INR in lakhs)	85.07322
4.3 Total number of computers on campus for academic purposes	130
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The curriculum of UG and PG is designed and revised by the Guru Jambheshwar University of Science & Technology, Hisar. Since our institution is affiliated with this university, the curriculum provided by the university is strictly followed. Every session, semester wise schedule and lesson plan of the curriculum is devised and prepared keeping in view the academic and activity calendar and student's receptability and pace, well in advance before the commencement of the semester. The same is communicated to the students at the beginning of the semester so that they beforehand know the topics to be discussed. It facilitates the students to have basic information related to the topic thus stimulating their interest in the subject and interaction with the teacher. The syllabi are covered and completed well in time so that revision and doubt clearing sessions are effectively and beneficially held with students. In order to make course content more interesting, communicative and comprehensive, optimum utilization of ICT is done. For this, there are three well-equipped computer labs, Eight smart classrooms, one language lab and multimedia projectors available with various departments. To provide applied reinforcement to what is being taught theoretically, department wise field visits to factories, historical places, botanical gardens, zoological parks,</p>	

research institutes, etc. are organized. Extension lectures on subject related topics as well as on relevant areas are organized to ensure the holistic development of students. Feedback of students is also taken in mentor groups every month. Some faculty members of our institution are Members of the Board of Studies of KUK and GJU Hisar. They contribute to planning and revision of curriculum in accordance with the growing requirements of students at the global level. link

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.gjust.ac.in/uacolleges/schsylaf.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of the academic session, the University publishes the schedule of the academic calendar for affiliating colleges. It contains admission schedule, Teaching terms, vacations, examinations on one hand and on the other hand, the guidelines for online admissions, for various courses and subjects, number of intakes, reservation policy, merit criteria, regulations, and other eligibility conditions, list of holidays, etc uploaded online on Higher Education portal which is easily accessible to the admission aspirants and teachers. All the HODs and Conveners of various committees, clubs and societies prepare the list of events that they would be conducted during the semester and the same is displayed on the departmental notice board to inform the students. It helps in effective curriculum delivery and sets the roadmap for various academic and extension activities in the college. The calendar is helpful for the students and the teachers as they can plan their participation in various activities well in advance as per schedule.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gcwhisar.ac.in/QuickLinks?ID=BFcJrpmMV3E=

1.1.3 - Teachers of the Institution participate in following activities related to curriculum

A. All of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

450

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates the cross-cutting issues into the curriculum through these measures:

Environment and Sustainability:

Environmental Studies is taught as a compulsory subject to the students of 1st year of all the streams i.e. B.A, B.Com, and B.Sc. The students are taught regarding the multidisciplinary nature of environmental studies, natural resources, ecosystems, biodiversity and its conservation, environmental pollution, social issues, and the environment and human population and environment, to make them aware of various environmental problems and importance of conservation of environment.

Human Values and Professional Ethics:

In the subject of Sanskrit, moral value education is given to the students through a number of stories and epics such as Hitoupdesh (BA I), Stories from Epics (B.Sc. II), Shrimad Bhagwad Gita(BA I). Through the medium of literature, an effort is made to inculcate moral values in the students. Besides the Page examination point of

view, the message of righteousness, truth, and other values is given to the students on which they can build a healthy nation.

In sociology, students are taught social values and norms, social responsibilities, Social conflicts, Social issues and reforms , environmental issues,etc.

In the subject of auditing which is offered to the students of commerce , professional ethics are taught to the students.

A vibrant and active Women Cell working throughout the year in enhancing sensitivity about gender-based issues and in providing a congenial and supportive environment to girls for their overall development. The following activities are organized in the college to make girls independent and self-reliant with a purpose:- To enhance critical thinking (essay, slogan, poster related competitions). To help in developing tastes about art (workshops on flower decoration, jewelry making). To stand on their own (physical, mental health camps, and self-defense camps). Practical assignments are given to students and these include tree plantation and maintenance of college greenery. Lectures organized by Legal Literacy Cell and Women Cells of the college on topics such as civil rights, legal issues, and female issues, etc. are helpful in giving students graduation on human rights. The institution is committed to creating an effective workforce for the society and it is making use of various avenues to provide students an interface in ICT. Compulsory computer awareness program, provision of internet facility and smart classroom, use of PowerPoint Presentation during lectures and facility of English language lab are some of the initiatives taken by the college to ensure student's participation in the use of ICT.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

552

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://gcwhisar.ac.in/MenuData?Menu=d5jo6AxztEo=
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gcwhisar.ac.in/MenuData?Menu=d5jo6AxztEo=

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

759

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

324

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Teachers interact with all the students throughout the academic session during classes and other occasions & identify the students as per their pace. Teachers provide materials and necessary guidance to meet out the needs of advanced learners in mentor groups.

For slow learners, fundamentals of the subjects are taught in classes and extra care is provided to such a section of students, their queries are addressed, they are regularly given tests and assignments. The mentor plays a crucial role to motivate the slow learners.

Advanced learners are encouraged and facilitated to read beyond the prescribed syllabus and are given access to reference books, lecture notes, online study material to supplement their learning. They are also motivated to discuss the latest issues related to the socio-economic and political scenario. Placement Cell is equipped with the rich title of competitive books especially related to UGC NET, JRF, Bank PO exams, etc. The students exhibiting extraordinary performance are provided opportunities to participate in Inter college, Inter-University, National and International competitions, particularly in the sports.

File Description	Documents
Paste link for additional information	https://gcwhisar.ac.in/Data?Menu=SYWIjQOu/+4=&SubMenu=6sm+Z00JEs4=
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2012	58

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To make the learning student-centric, teachers encourage class participation of students through question-answer, class assignments, tests, and discussion on different issues. Group assignment and project work as the part of regular teaching and evaluation process along with other activities like NSS, subject society activities like group discussions, quiz, debate, declamation, poster presentation, powerpoint presentation, rangoli and participation in the organization of college functions help students in learning through collaborative efforts.

Moreover, the facility of computer and language labs and library encourages students to do self-study and improve themselves. The annual college magazine and wall magazine are platforms to give free play to their imagination and to think critically about different matters. Initiation through practical works in labs (Dept. of Computer science, Home science, psychology, chemistry, physics, geography, etc.) and collection of first-hand information through field visits and educational tours are helpful in nurturing critical thinking & creativity in students. Learning through the use of the Internet, powerpoint presentation, language lab, and smart classroom is part of a college regular teaching-learning process. College is well equipped with Two B4S high-speed wireless Connections and Wi-Fi access points facility for the internet.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gcwhisar.ac.in/events_activities

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Enhanced use of computers in teaching, presence of language lab in the college, provision of the smart classroom and making teaching more students centric and participatory through effective use of assignments and project works are some of the

measures that add to the teaching pattern going on earlier. These practices help in making teaching broad-based and more relevant for students in changing scenario. In order to involve the students in the learning process the teachers invite the students who volunteer themselves for this activity, are given this task and the class is encouraged to raise questions on the related issues. In covid pandemic, most of the teacher emphasize on the blendedteaching & learning mode. Teachers used various ICT tools such as Google meet, Zoom, You Tube, LMS, Quizzes, google classroom etc in their daily teaching.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

49

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

58

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

283

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College has a strong Internal Evaluation System which tests and assesses the comprehension of the students through class tests,

assignments, projects, powerpoint presentations, group discussions and role play. This helps in evaluating the students' learning levels and accordingly remedial actions are taken through mentoring and other academic counseling mechanisms to enable them to perform better in the end semester examinations. Each faculty member gives two assignments in each class in all subjects. The assignments are properly evaluated and some best assignments are discussed with students in classes. The marks of internal assessments are displayed on the notice board.

Being an affiliated college, the internal evaluation system is as per the guidelines issued by affiliating University. In each course (Subject/ Paper), internal assessment weightage is 20% of total marks and is awarded on the basis of one class test, attendance, two assignment work as well as general behavior of the student in the class. The institution through the college prospectus, timely notices, announcements during general assembly and mentor classes, deliberations during staff meetings make students and faculty aware of the evaluation process. All the students are informed about their performance in-class tests, assignments, and attendance by displaying on notice boards and in classrooms also. Students having any type of grievances can approach the concerned subject teacher or university incharge for timely redressal.

Each faculty member prepares the absentee slips on a daily basis and submits it to the concerned official in the college office. Shiksha Setu App for online attendance has also been introduced as per DGHE. The students are also communicated at regular intervals about their attendance records and this brings regularity in classes. The records of class tests, attendance, assignments are also maintained by the concerned teacher. Before the commencement of annual examinations, the concerned teacher and HOD ensure that internal assessments are submitted to the convener of the Internal assessment as per norms.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.gjust.ac.in/admin/policy/2016/calendar-vol-ii-ordinances_161216.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Complaint to individual teachers and if unheard then to the

Principal is the mechanism for redressal of grievances. All grievances are successfully handled through these processes. There is a Three-Tier time-bound, transparent and efficient system to deal with examination related grievances.

At the Department level, grievance regarding internal assessment is handled by the respective subject teacher and Head of the concerned department immediately at the departmental level.

At College Level, a University works committee comprising of senior teachers ensure the effective redressal of grievances of the students regarding examinations and internal assessment. The committee ensures the proper and timely display of the date sheet on the notice board. The committee also instructs the office to prepare a schedule of distribution of admit cards to students conveniently to save the time of students.

At University Level, If somewhere the fault is at the university level, students' complaints are being forwarded to the concerned authorities of the university for redressal.

In addition to the above, the students who due to some unavoidable reasons are unable to write examinations are provided with writers as per the affiliating University examination regulations. Whenever a grievance regarding nondeclaration or error in their individual result; showing absent in the examination; nonreceipt of award and DMC; duplicate DMC; Degree; misprinting the award list; revaluation forms, etc is received, the letters are forwarded to the controller of examinations and other competitive authorities like result branch, registration branch, migration branch, conduct branch, etc. as the case may be in this way all the grievances are resolved in a time-bound and effective manner.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- Getting knowledge in the concerned subjects measured by marks in the examination is the obviously stated learning outcome of

the institution

- This has been added with other stated learning outcomes which are difficult to measure in the statistical sense, such as,
- Disciplined behavior
- grounding in ethics and values
- Knowledge of socio-political issues
- Team spirit
- Health consciousness
- Development of confidence

Students and staff are made aware of all these through classroom interactions, general student assembly, staff meetings, tutorial meetings, mentor groups, notices and engagements at different levels during participation in Extra-curricular activities including NSS, sports and cultural functions. The curriculum and syllabus are discussed with all the students in the beginning of the session. The syllabus of all the subjects are displayed on the website along with program outcomes and course outcomes. The outcomes are evaluated through group discussions, class tests, minor tests, presentations etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gcwhisar.ac.in/Data?Menu=BFcJrpmMV3E=&SubMenu=SYWIjQOu/+4=
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The IQAC of the college collects data on student learning outcomes through formal and informal feedback from the students. After analyzing the collected data, if there is any area for improvement, the matter is discussed in the staff to remove the barriers of learning. The institution monitors and ensures the achievement of learning outcomes through feedback from the students and other stakeholders. The formal feedback is managed by individual teacher-student interaction in mentor-mentee meetings and informally from parents during functions & on other occasions. The correction if needed is made promptly for ensuring the achievement of learning outcomes. The curriculum and syllabus are discussed with all the students in the beginning of the session. The syllabus of all the subjects are displayed on the website along with program outcomes

and course outcomes. The outcomes are evaluated through group discussions, class tests, minor tests, presentations etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gcwhisar.ac.in/Data?Menu=BFcJrpmMV3E=&SubMenu=SYWIj0Ou/+4=

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

565

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gcwhisar.ac.in/DownloadForms>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Use of ICT: The College has introduced ICT tools and applications

- Introduction of Bio-Metric attendance system, MIS, HRMS portal for staff members.
- Digitalization of Service books of employees.
- Introduction of Digital signature service for teaching and non-teaching staff.
- Introduction of semester system in UG/PG classes,
- Introduction of assignments and class tests as a part of formative assessment,
- Introduction of 'Compulsory Computer Awareness Certificate' program,
- Addition of English language lab for soft skills,
- Introduction of the on-line application system for admissions and stipends,
- The facility of smart classrooms and other ICT enabled accessories.

Entrepreneurship Club:

Entrepreneurship in India throws new opportunities for the eco-system to take shape and this club is inculcating the spirit of entrepreneurship among the students. Some students are willing to initiate New Start Ups as per govt. policy. The college has entrepreneur develop club. Many start up schemes , incentives, trainings are given to the students through experts. As per the Haryana Govt. Policy 2017, the incubation centres are created across the state in every district. In Hisar District, there is also a Startup Accelerator Chamber of Commerce is set up in Govt. PG College Hisar. In 2020-21, many college students participated in 2 week "winter start up school training program", which provides the training regarding development of business ideas and start ups. Students are provided opportunity to present their ideas through various modes. Two students set up their registered start ups Ms. Anju, class B.Com.III and Ms. Prerna Sardana of class B.A.III Geo (Hons) in the session 2020-21.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcwhisar.ac.in/Events_activities_details?id=0vve6+5hiQw=

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

03

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published

in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution is committed to making the students the quintessence of highest ethics and social conduct by inculcating in them values, the pursuit of excellence and a sense of social responsibility. In order to sensitize students and the community through students, various activities were organized by NSS, Women Cell and various subject societies on social issues. During the last five years, the students were taken to slum areas and various extension activities were carried out during these camps. Elementary level concepts were also taught to the illiterate people. Rally and processions were carried out on social issues like "Save Rivers", "Traffic-Rules", "HIV-AIDS", "Beti-Bachao, Beti Padhao", "Power to Vote" etc. The cadets of NCC are given basic military training in small arms and parades. The main aim is to groom youth into disciplined, responsible and patriotic citizens. Various activities are organized for channelizing the energy of youth in a constructive direction like environment-related programmes, Blood-Donation Camps, Community Development Programmes, Slum-clearance Drive, Disaster Management Programmes and Traffic-Rules Awareness Drives. The thrust area is Adult Education, Leadership, Community service, National and Cultural Integration, Education and Literacy Programmes, Health Care and Family Welfare, Physical Education and Adventure Training etc.

File Description	Documents
Paste link for additional information	https://gcwhisar.ac.in/events_activities
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1085

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The policy of the institution for infrastructural development is to maintain the available facilities, remove the bottlenecks and create new facilities according to the changing needs of the institution. Ensuring availability of facilities for routine classes and other related activities and creating specialized facilities are the twin goals of the institutional policy.

OLD BUILDING(Ground Floor)

Sr. no.

Particulars

1

Edusat Hall

1

2 Smart class rooms

3

Staff room

1

4

Computer labs

2

5

Sports room:

Indoor games facility & small gym

1

6

Chemistry Lab

1

7

Class rooms

3

9

English Department

1

10 Zoology Lab

11

Psychology Department

1

12

Botany Lab

1

13

Washrooms :

- For Male Staff:
- For Female Staff:
- For Students:

1

1

1

14

Storerrooms

2

On First Floor

15

Classrooms

8

16

English Language Lab

1

17

Music room

1

18

Physics Deptt.

1



19

Maths Department

1

20

Physics lab

2

21

Smart classrooms

3

22

Library

1

23

Reading Cabin of Library

1

24

Women Cell Room

1

25

Art and Craft Gallery

1

26

Girls Common Room

1

27

NSS Store cabin

1

28

Sitting Lounge

1

29

Store for Library

1

Washrooms :

For Female Staff:

For Students:

1

1

On Second Floor

30

Commerce Department (includes Placement office, IQAC office, NAAC office)

1

31

Computer Lab

1

32

Computer Department office

1

33

Smart class rooms

3

34

Red cross office

1

35

Class rooms

7

36

GIS Lab of Geography

1

37

Tracing Room of geography

1

38

Geography Department

1

39



Geography Lab

1

40

Home Science Department cum Legal Literacy Cell

1

41

Home Science Lab

1

42

Chemistry Lab

2

43

Geography Store

1

44 Physics Lab Dark room

GIRLS' S HOSTEL

45

Watchman room

1

46

Dining room

1

47

Kitchen with store room

1

48

Warden office

1

49

Visitors lounge

1

50

Washrooms

18

51

Bathrooms

18

52

Common room

1

54

Living rooms

32

54

Warden residence room



55. Commerce Tally Lab.

ADMINISTRATIVE BLOCK(NEW BUILDING)

1

Administrative Office:

1

- Bursar Room
- University & Examination Record Room
- Fee collection office(Cabin)
- Deputy Supdt. Office
- Salary clerk office(Cabin)
- fund clerk office(Cabin)
- Dean University affairs(Cabin)
- Diary dispatch cabin

2

Principal's Office :

1

- Principal's office
- Retiring room
- Separate washroom
- Steno office
- Visitors lounge

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcwhisar.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=rSas3imp06s=

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

gymnasium, yoga centre etc.

Keeping in view the importance of sports, yoga and cultural activities and their role in students' health and overall personality development, the college offers ample opportunities and resources to the students. There are various grounds 24 x 7 available for the students for the outdoor games. It includes Kho-Kho, Athletics, Kabaddi, Wu-Shu Volleyball and Kabaddi. There is a hall room although it is not a perfect Gymnasium but this hall is smartly used for Indoor games like Yoga, Table Tennis, Carom Board, Chess, and Judo. The college organizes the Annual Athletic Meet every year.

The institution has the following facilities for sports, games and cultural activities.

1. Indoor games - Yoga, Table Tennis, Carom Board, Chess, Judo
2. Outdoor games - Kho-Kho, Athletics, Kabaddi, and Stadium at District Headquarter
3. Cultural Activities- Seminar Hall, Music Room, and Open-Air Stage
4. Extra-curricular Activities- Playground, Seminar Hall
5. Health & Hygiene- Red Cross and Dispensary, Sanitary Napkin Vending Machine
6. Public Speaking and Communication Skills Development: Soft Skills Lab, Smart Class Rooms, Seminar Hall cum EduSat Room
7. Physical Activities through Open Zym.

Facility

Area

Athletic Track

200 mtr.

Kho- Kho

29 * 16 m

vollyball

18 * 9mtr.

Kabaddi

13* 10 mtr.

Seminar cum Edusat Hall

67.6' x22.7'

Music room

22.7 \ * 22.1'

Gymnasium

23.4 \ x 22'

Girls common room

22 \ x 22'

The Cultural Committee of the college organizes the Talent Search programme in the beginning of the session having various cultural events and the schedule of different activities are incorporated in the academic calendar of the college. The Cultural Committee sends teams to participate in various cultural events at the University Youth Festivals, Inter-college and State level. On the basis of performances and achievements, the students have bestowed awards during the Annual Prize Distribution Function with a cash prize and merit certificates.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcwhisar.ac.in/Data?Menu=GGpWxWJuSX8=&SubMenu=qyxyw7ju0NY=
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

85.07322

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our Library is partially automated using SOUL (SOUL of Library Science) software having version 2.0 since 2014 to make entries of books .

Total 10554 books are automated in software and 553 books are pending.

Our library facilitates access to various e-journals on a number of subjects such as "Seminar" (E-journal on various topics), the Journal of public administration and governance.

Semi automation(Automated books= 10554, Pending books= 553)

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gcwhisar.ac.in/Data?Menu=GGpWxWJuSX8=&SubMenu=1QtmyVCVOsw=
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
1.24882	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
56	

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There has been a paradigm shift in technologies and teaching aids i.e Blackboard to Green/Whiteboard to the smart interactive board, the college has updated its IT infrastructure to cater to the needs of the students ensuring effective and outcome-based teaching-learning. The development of ICT as a learning tool has raised the education level and internet applications respond to educators on a real-time basis. Our college facilitates extensive use of ICT resources. All the Departments are provided with computers with internet facilities for the preparation of teaching/ learning materials. The college has been making consistent efforts to improve IT infrastructure and facilities as per the requirements. The College regularly upgrades both the software and the hardware facilities as per academic requirements. Computers are replaced periodically as per requirement. College is aided with e-content on all subjects to enrich teaching-learning materials in smart classrooms.

Our institution is well equipped with computers that were purchased initially in 2010 and then in 2012. Wi-Fi facility is provided for the students by the Reliance Jio free of cost. CCTV cameras are installed in college and Girls Hostel which are being used for monitoring and surveillance purposes, and for security purposes. We have four TABLETS for Biometric attendance, a Wi-Fi 3G Dongle and an External Hard Disk of 8TB size (for e-content). To deliver technology-based lectures we have eight smart classrooms and three computer labs which are projector enabled.

The college has well equipped, air-conditioned English Language Lab consisting of 20 computers with LAN facility and soft skill software. This Lab is mainly used for soft skills.

The college has also well-equipped air-conditioned GIS lab in the Geography Department with the latest 07 HP desktop computers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcwhisar.ac.in/Data?Menu=GGpWxWJuSX8=&SubMenu=qyxyw7ju0NY=

4.3.2 - Number of Computers

130

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

85.07322

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **Systematic procedures** are being followed for maintaining and utilizing Physical, Academic and Support facilities available in the college. The Principal of the college takes direct and active initiatives relating to the maintenance and renovation of the total infrastructure of the college. Stock verification of books, Laboratory apparatus, sports equipment, furniture, machines, and ICT equipment is done by the faculty members as per assigned duties.
- **Laboratories:** In our college, there are sixteen labs for practical subjects. We have two chemistry labs, three computer labs, two home science labs, two physics labs, and one physics dark room, three labs for geography, one lab for psychology, one lab for Math, one English Language lab and one commerce lab. Labs have been allotted as per the subject requirement. Lab attendant is also available for lab maintenance. College receives grant from Govt. every year for lab up-gradation and maintenance. Grant is utilized every year to upgrade the infrastructure.
- **Library:** For a library, every year a grant of approximately Rs. two lakh is received from Govt and fully utilized. In the library, we have more than 100000 books and seven newspapers. The reading room of the library has a capacity of 50 students.
- **Sports Complex:** To encourage sports we have Physical Education as a subject in the course curriculum. Our college provides facilities for gymnasium, Athletic Track, Handball, Kho-Kho, Kabaddi, in outdoor games and yoga, Table Tennis, Carom Board, Chess and Judo in indoor games. Every year our college organizes Annual Athletic Meet. An annual grant of rupees up to one lakh is received from the government and utilized to facilitate sports and encourage the participation of the students in sports in and outside the college. Sports infrastructure and facilities are maintained and utilized under the guidance of the head of the Physical Education

department.

To conclude, the college is utilizing the available resources to cater to the needs of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcwhisar.ac.in/images/45/DownloadForms/Forms1607.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

604

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

01

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://gcwhisar.ac.in/events_activities
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

504

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

504

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

C. Any 2 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

78

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution believes in the decentralization, involvement, and contribution of the students in the decision-making process by involving in various academics, administrative and co-curriculum activities of the college. Students are given an active representation and freehand for working in several Departments.

The students play a substantial role in organizing all types of Online as well as Offline activities. Moreover, they are nominated/enrolled in multiple committees/societies in the college to ensure maximum participation so that the policies and practices adopted are student-centric and take their needs into due consideration. Such practices inculcate leadership qualities, managerial and executive skills. There are students representatives who are also members of IQAC who contributed their views.

File Description	Documents
Paste link for additional information	https://gcwhisar.ac.in/MenuData?Menu=d5jo6AxztEo=
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

53

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered alumni association named as Govt. College for Women Alumni Association (GCWAA). Alumni association was registered on 30th May 2020. There are 10 founder members. 55 life members and 181 Annual members and 12 as ordinary members are registered in the Association. So, there are total 258 members in total till May 2020. Total contribution of alumnus and donation is 90543. First Alumni meet was held on 28th Feb 2021. The alumnae association is making significant contribution and support for the college development since its inception. The major contribution in the year 2020-21 includes:

1. Association started two scholarships scheme for needy and deserving students of First year across all the disciplines of Rs. 2400/- each in one academic year.
2. Association contributed one wheelchair to the college for disabled students.

File Description	Documents
Paste link for additional information	https://gcwhisar.ac.in/MenuData?Menu=YgrfUuvScUU=
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>The vision of the college is to empower and enable, young women, through inculcating knowledge, self-assurance and prowess. The college firmly believes to mainstream the marginalized and weaker sections by ensuring liberty, justice and equity in society.</p> <p>The Mission of the college is to steer education not only to lead to the pragmatic goal of employability but also to sensitize and orient its students to the service of the community, in the quest for a better life for society and the world.</p> <p>The college remains strongly committed to addressing issues of gender in all their complexity and preparing the young women to:</p> <ul style="list-style-type: none"> • Promote Respect for Human Rights • Cultivate Humility, Civility and Humanity • Develop Critical Thinkers and Concerned Citizens • Enhance Access and Inclusivity in Quality Education • Build Personally Fulfilling Lives Radiating Integrity and Strength of Character • Meet with Confidence the Challenges They will Encounter in their Lives <p>Flourish in Different Cultural Milieus in an Increasingly Interconnected World</p>	

File Description	Documents
Paste link for additional information	https://gcwhisar.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=ROFj+/eyOLA=
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College has a good tradition of participatory management. The college works are divided into different college committees consisting of members of the teaching staff. A committee comprising of senior faculty members independently takes the responsibility to complete the work in consultation with the Principal. This helps in the smooth conduct of college works and provides a sense of responsibility in the staff members.

Where possible, the participation of students is also ensured. The college is under the managerial control of DGHE, Haryana and all major decisions are taken at that level. The college implements decisions in the right spirit. However, to decide issues related to day-to-day matters within the delegated powers are taken by the college council under the guidance of the principal.

File Description	Documents
Paste link for additional information	https://gcwhisar.ac.in/MenuData?Menu=VK7If4jcLOO=
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a commitment to provide the best facilities within the available means and working for the betterment of society is its goal. The broad parameters of the quality policy are decided by higher authorities and implemented and reviewed by the staff through well-thought action plans and feedback.

The institution has a plan for providing necessary infrastructural

facilities for available courses and for developing new facilities for new courses and specialized needs of students according to changed realities of the society.

The Principal at the apex and teaching and non-teaching staff have responsibilities for different administrative works of the college is the internal organizational structure. The majority of decisions related to a particular branch are taken by the convener/coordinator and members of the concerned committee in consultation with the Principal. The decision which affects college as a whole and policy decisions are taken up by the College Council consisting of senior-most faculty of the college and this body is headed by the Principal. On the whole, the college is under the control of the Higher Education Department, Haryana, and Panchkula.

While formulating the strategic plan and deployment document, care has been taken to involve each and every member, which is vital for the success of any organization. The strategic plan and deployment are circulated to all the departments.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gcwhisar.ac.in/MenuData?Menu=VK7If4jcLOQ=
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college believes in the democratic style of functioning. The work of the college is divided into various units/committees and each unit is given full freedom to work out its innovative plans for development and quality enhancement. The hierarchical order is maintained and there is internal coordination and harmony among the various units of the college. The academic goals are set through collaborative efforts of the various components of the institution. Then responsibilities are assigned to the departments and their individual teachers. The H.O.D's and conveners of administrative committees, societies play a substantial role along with the Principal in monitoring the progress of the work.

Functions of Various Bodies:

The institute has constitutional bodies which are designated with various roles and responsibilities as listed below:

At the Top-level:

The Principal being an integral part of the organization, ensures the smooth functioning of the college. The Principal is vested with the day-to-day running of the college. She has her team of Departmental Heads, the IQAC Coordinator, the college Council Secretary, Bursar, and the Deputy Superintendent to assist her in proper execution of work and to prepare an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth, and to enable the college to foster excellence in curricular, co-curricular and extra-curricular activities.

Administrative Officer keeps a record of the college-level budget for each academic year and maintains daily records and documentation pertaining to attendance and service of all the working staff.

HODs maintain a department level status sheet regarding student and faculty performance and look after the fine functioning of their respective departments. The extracurricular activities are planned in consultation with the Students' Council.

The Bursar, the Purchase Committee and the Convener repair, maintenance and construction, Convener of RUSA take important decisions regarding finance, building construction, renovation and maintenance and issues related to the college.

The Hostel affairs are handled by a committee of senior teachers, Hostel Warden, Hostel Superintendent under the meticulous guidance of the principal.

IQAC chalks out plans and suggests the process for implementing the various academic activities. It works throughout the year for the quality assurance, enhancement and improvement in all spheres of college.

As this is a government college, all posts are filled as per laid down procedure and selection criteria provided by DHE Haryana. Service Rules and promotional policies are also according to the norms of the Haryana Government. In our college, we have Grievance Redressal and Sexual Harassment Cell to deal with the admission, internal assessment, detention, examination, affairs related grievances. The internal complaints and other problems of students

as well as of staff, under the system are solved by Grievance Cell.

File Description	Documents
Paste link for additional information	https://highereduhry.ac.in/ActsandRules
Link to Organogram of the institution webpage	https://gcwhisar.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=1f+7/DE4pv4=
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution liberally allows teachers to join refresher, orientation, faculty development, and other staff development courses. Besides this, lectures by experts are organized to provide teachers an interface with the practical fields of society.

For Teaching Staff:

- Duty Leave for attending Seminars, Conferences, and Workshops.
- For encouraging the faculty towards research and development, the college permits the employees to attend national and international conferences, seminars, and workshops by sanctioning their duty leave.

- Study Leave for pursuing a Ph.D. and research work is given.
- Healthy and hygienic work environment.
- Under CSR rules, compensatory leave is given to teaching staff in lieu of work done during holidays.
- Casual Leaves, Child Care Leaves for 2 years, Maternity Leave and Medical Leaves are given as per Haryana Government policy.
- Employee Provident Fund for teaching staff.
- Annual and Ph.D. Increments are given as per policy.
- Education Allowance Facility is also available for teaching staff as per the rules of Haryana Govt
- Medical Reimbursement Facility is available for staff under the guidelines of Haryana Government
- Faculty appointments prior to 2004 are eligible for pension benefits on retirement. Regular Health checkups of teaching staff.
- Gratuity Scheme and GIS (Group Insurance Scheme) are available for teaching staff.
- Various motivational and informative lectures are organized for teaching staff to have a better work- life balance.

File Description	Documents
Paste link for additional information	https://highereduhry.ac.in/ActsandRules
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Haryana Govt. has introduced the Performance Based Appraisal System (PBAS) for teaching and non-teaching staff in the Govt. colleges and universities as per UGC guidelines. All faculty members fill prescribed Performa for self-appraisal. PBAS system encourages the faculty members to make excellent performance in teaching-learning and research. The institution has a performance-based appraisal system for the Assessment of teaching and non-teaching staff.

Teaching Staff:

The API (Appraisal Performance Index) of the teaching staff is basically based on the performance of the teacher in academics, research, and other extra-curricular activities. The performance appraisal report is to be filled by the teaching staff in a given prescribed performa which includes three main categories i.e. Category one contains Teaching, Learning, and Evaluation-Related Activities. Category two contains Co-curricular, Extension and Professional Development Related Activities. And Category three is mainly focused on Research and Academic Contributions. The PBAS Performa is a primary mean of assessing a faculty member for the purpose of promotion under Career Advancement Schemes (CAS) and awards. The Performance Appraisal Reports (PBAs) provide good feedback to faculty. The overall report is further reviewed by the Principal and the Convener of IQAC and final performance functioning status is setup and confidentially recorded in the office.

Secondly, ACR (Annual Confidential Report) is filled by each and every teaching staff. This is mandatory for every teaching and non-teaching member.

Non-teaching staff:-

Every non-teaching staff member is assessed for his/her performance according to his/her works, duties and responsibilities assigned by the Principal. ACR (Annual Confidential Report) is filled by every nonteaching staff member and according to his/her work, grading is assigned by the principal. The systematic procedure has helped the principal to motivate the employees for better performance.

File Description	Documents
Paste link for additional information	https://gcwhisar.ac.in/MenuData?Menu=d5jo6AxztEo=
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- Institution conducts external financial audits as per government rules. In our college, the last time financial external audit was conducted for the year 2007 to 2009. Chief Accounts Officer, Government of Haryana conducts a financial audit on the submission of financial statements and provides the audit report. Funds received from government agencies like Social Welfare Departments towards SC, ST, OBC, and other minority scholarships are pre-audited.
- Fees received from the students is bifurcated into various types of funds like A.F., University Fund, Red Cross Fund, R.K. Fund, etc. For these funds, different cash-books and stock registers are maintained. Auditor thoroughly inspects such books and further verifies that the balance as per cash book and balance as per pass-book is reconciled or not.
- The institution maintains transparency in all its financial transactions like collection of fees, payments of salaries, payments of bills to the vendors, etc. which are done through banks. The auditor checks the utilization of all the grants sanctioned to Placement Cell, Women Cell, Earn While You Learn, Lab Up-gradation, Material and Supply and Office Expenses (O/E).
- Internal Audit mechanism is an ongoing continuous process to check and verify all vouchers of transactions with reference to the sanctioned budget. After getting the requirements from

different departments and subsequent approval of the Principal, the purchase committee purchases the items as per the laid down procedure and rules. The Convener of the purchase committee along with the Bursar of the college keeps a strict vigil on the purchase system. In our college Bursar performs the duty of internal auditor. Cash Books are regularly filled and verified by Principal and Bursar.

- Financial rules framed by the Department of Higher Education, Haryana are followed for utilization of funds & Govt. grants for the welfare of students and staff.
- The purchase procedure is followed i.e. inviting quotations, preparation of a comparative statement of rates, after the approval of rates and placement of purchase order to the firm quoting lowest rates.
- The inspection of articles purchased is made by a central inspection committee. Then there is the entry of these articles in the Stock Registers and finally, the stock is verified by the committee.
- Keeping in view the financial powers of the principal, the available financial resources are used effectively & efficiently for the betterment of the Institution.

File Description	Documents
Paste link for additional information	https://gcwhisar.ac.in/Data?Menu=2cT+ANJDwsc=&SubMenu=5uDhveJ32A8=
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has a proper system for effective and optimal utilization of available financial resources. The key decisions related to finance and related matters are taken by Bursar, who constantly monitor and encourage the proper utilization of allocated funds. As per the Higher Education Department of Haryana, Funds are allocated in different strata like EWYL, Material, and Supply, Lab Up-Gradation, Sports Grant, NSS Grant, Women Cell, Counseling and Placement Cell for optimum utilization. The procedure for purchasing materials, first of all, a survey of the market is conducted, then quotations are invited from different suppliers and rates are compared. Finally, the lowest possible rate with the best quality material is selected. The mode of payment is done either by cheque or by internet banking. Under the scheme of 'Earn While You Learn' run by Haryana Govt. hard-working meritorious and poor students are selected from various streams to provide their services in Labs, Library and office for which they are paid accordingly at an hourly rate. Various Labs like Science, Geography, Psychology, Computer Science, and English are upgraded every year with modern equipment. Under sports grant, sports equipment are purchased and annual athletic meet of college (state-level tournaments) is also organized. Blood Donation and Health Checkup Camps are organized from the grant of NSS and Women Cell. The college constituted a general purchase committee that follows the norms and guidelines of purchasing rules - Punjab and Haryana Financial Rules, to utilize the funds and grants received from the government and college funds.

File Description	Documents
Paste link for additional information	https://gcwhisar.ac.in/MenuData?Menu=VK7If4jcLOQ=
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institute formed IQAC on 8th Jan 2014. Quality assurance is a dynamic and long term process. The IQAC has contributed significantly to developing quality consciousness among the stakeholders. The teaching-learning activities, the quality of teaching efforts by teachers, the infrastructure and lab facility, the linkages of co-curricular and extra-curricular activities with regular teaching and the interface of the society are some of the parameters of quality control in the institution. It has brought about positive changes in the functioning of the college by setting benchmarks for quality. Every aspect of academic as well as administrative roles of college has been impacted. There has been a positive shift in the management strategy and thinking process. Through regular feedback by means of mentor groups and informal interaction with the students, the suggestions given are screened and relevant ones are implemented to enhance quality aspects.

- **Mentor-Mentee Interaction:-**

The college has a formal bi-monthly interaction system with students through mentor-mentee group meetings so that they develop a smooth communication practice for making the teaching-learning process effective and efficient. The aim of the mentor-mentee group is to develop, maintain, and improve the student's performance and promote a co-operative learning environment. It helps in bridging the gap between theory and practice. Each mentor keeps a complete record of students allotted to them. The mentor remains in touch with the students regularly. There is a provision of one period of mentoring in the college timetable, where the mentors interact with the mentees and resolve their problems and grievances at their level or bring the same to the notice of the authority. Mentors focus on assessing both fast and slow learners and guide them accordingly. Through the problems solving approach used in the meetings such interactions help in boosting the confidence of students and encouraging their participation in various activities inside and outside of the Institution.

File Description	Documents
Paste link for additional information	https://gcwhisar.ac.in/MenuData?Menu=d5jo6AxztEo=
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The use of Smart Classrooms and Innovative Modern Technology eases the learning process for all students. Smart Classrooms include videos and presentations, which include visual and auditory stimulation for the students. The info-graphics, like pie charts, graphs as well as notes, are saved in the system, thereby saving valuable lecture time and making learning an easier and interesting process. Moreover, in EDUSAT room special lectures were conducted on various topics to help students to have a better understanding of concepts. Students are encouraged to enhance their communication skills and improve confidence through PPT making competitions. Such activities help students to adopt the latest technology in their learning process. Teachers prepared structured day-wise lesson plans and these are made available to the students before the commencement of the semester. Lesson plans ease the learning process for teachers as well as for students. IQAC monitors and reviews the learning process adopted by teachers. Daily monitoring of the conduct of the classes is done by the Principal. Lectures were conducted through Spoken tutorial (sponsored by MHRD, Govt. of India) and Online exams were also held to inspect the learning level of the students.

File Description	Documents
Paste link for additional information	https://gcwhisar.ac.in/MenuData?Menu=d5jo6AxztEo=
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF

D. Any 1 of the above

any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://gcwhisar.ac.in/MenuData?Menu=d5jo6AxztEo= https://gcwhisar.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=Wk0c6UZkyrg=
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has set up a vibrant women empowerment cell which always works in the direction to motivate and empower girls students through workshops, trainings like yoga, self-defense, karate, cooking, mehandi, best out of waste programs. The women cell organizes an Extension Lecture on Women Empowerment- "Mahila Sashaktikaran ki Aur Badhte Kadam" in the session 2020-21. There is also a legal literacy cell in the college which works toward the awareness of legal rights of the women. Various extension lectures are organized in the college by various experts for legal rights like domestic violence, dowry, sexual harassment act. There is also a sexual harassment grievance's and redressal cell named as ICC as per 2013 act in the college which resolve the issues related to sexual harassment.

There are various initiatives taken by the Institute during the last five years:-

- Introduction of Durga Shakti Police Force:- Haryana Govt. has launched Durga Shakti application for girls and women safety. It is an initiative from the Haryana Police team for women's safety. This Application is like an SOS customized especially for the Haryana region.

- Goal: The main goal of Durga Shakti app is to enable a woman in danger/risk to just press the button in the app. and upon pressing it, it will auto-launch the app further. It sends your GPS location (the latitude and longitude of the position) to the Police control room who can rush to help you based on your location. Also have additional functionality, If you are stuck somewhere and need help, you can initiate a call to the police room and have a conversation requesting help and safety. The mobile application was installed in students' and teachers' phones. A demo was also given by Haryana police officials to students. Besides this, Durga Shakti Police Force team is permanently deputed in the college campus and regularly visits the surroundings of college. It boosts the confidence and morale of girls.
- Women Cell: The college has set up a very vibrant Women Cell which organizes various activities and events for the betterment of girls students. The different sensitization programs and activities about gender-based issues are organized in the college by a vibrant and active Women cell throughout the year to make girls independent and self-reliant with a purpose.

Counseling-

- Orientation Program and Students Counseling
- An orientation program always held in the beginning of the session for the students in which students are made aware about the discipline, scholarships, time table, various cells and activities of the college.
- Common Room:-
- There is a separate girls' common room equipped with facilities like Furniture, Dressing table, Newspaper, Sewing Machines, Sanitary Pad Vending Machine is placed for girl students benefits. Students study and relax in a common room.
- There is separate lady Peon appointed on a yearly basis to look after the girls.
- Women cell has also prepared a gallery (in front of Girls common room) of art and craft items made by girls students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gcwhisar.ac.in/Events_activities_details?id=641GmuPi5m8=

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management :

Two major types of organic waste are generated in the form of fallen leaves from the plants and kitchen waste of hostel, which is biodegradable. Recycling techniques that generate a minimum impact on the environment are used. EVS Club and Society and Hostel use integrated solid waste management which helps to maintain sustainability by dumping fallen leaves and recycling the kitchen waste. For this, we have vermicomposting pits (size 1mtr. x 3mtr.). These are used alternatively for dumping purposes. Pits are kept moisture by the students and caretakers so that microorganisms like and bacteria and fungi can survive. They convert complex organic matter into simple nutrients that are released in the soil. In this way, they recycle the nutrients and make it available to plants as manure. Solid Waste Management is a vital and ongoing process in the college campus in which students of the hostel, eco-club, NSS participate. All the activities are done by the students of Eco Club, EVS Department.

E-waste Management:

There is no regular practice of managing E-waste but the permission from the Higher authorities has been sought to write off e-waste. UPS, batteries are replaced under buyback policy from HARTRON Chandigarh.

Liquid-waste Management:

The college has set up a liquid manure unit to the optimal utilization of liquid waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	E. None of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is proactive in taking efforts to provide a holistic and inclusive environment. It has students belonging to different castes, religions and regions who are studying together without any discrimination. The institution has diverse socio-cultural background and different linguistic and to honour that, different festivals like Diwali, Baisakhi, Id etc., birth anniversaries and memorials of great Indian personalities are celebrated by all. A Pledge for Unity was administered by the college community on National Unity Day. Students are made aware regarding their rights on domestic violence, women safety, cyber-crime etc. through various lectures.

The institution promotes gender sensitization by organising activities like self defence training workshops, expert lecture on legal rights, hygiene and sanitation etc. The institute has a sanitary pad vending machine. A safe environment is provided for girls. It organises different youth and cultural festivals to promote cultural harmony. In order to make the students sensitized towards community, visit to old age home was organised.

Various departments organize field study and tours to visit industries, banks etc. The institute has a special cell, Ek Bharat Shreshth Bharat to integrate the cultural values of Haryana and Telangana through different activities like Poster making, culinary competition, documentary film screening on the culture of Telangana etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India is a country of rich cultural, social, economic and ethnic diversities, governed by the constitution irrespective of caste and creed.

The institution has displayed Fundamental Rights and Duties of Citizens in its premises to make students aware about their constitutional obligations and conduct themselves as responsible citizens. "Samvidhan Diwas" was celebrated on 26 November by Department of Public Administration.

The institution has a defined Code of Conduct displayed on the official website and communicated to staff and students. The students are inspired by participating in various activities on culture, traditions, values, duties, and responsibilities like poster making, essay writing, nukkad natak, extension lectures by inviting prominent people, documentary film screening etc.

The students are made aware and responsible towards the society by organising programs such as Swachtha Pakhwada, Cleanliness campaigns, Tree Plantations. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gcwhisar.ac.in/events_activities
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts

C. Any 2 of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebration of National festivals such as Independence Day, Gandhi Jayanti, Republic Day, Diwali, Holi, Baisakhi, Id etc. is an integral part of the institution's co-curricular activities to inculcate the spirit of patriotism and cultural values. Birth and death anniversaries of great personalities such as Mahatma Gandhi, Sardar Vallabhai Patel, Dr. B.R. Ambedkar etc. are celebrated with full enthusiasm by the staff and the students of the college. Other events such as International Yoga Day, World AIDS Day, National Science Day, World Environment Day, International Youth Day, National Constitution Day, Hindi Diwas, National Voter's Day etc. are celebrated by organising varied events such as workshops, poster making competition, essay writing competition, extension lecture etc.

In order to express gratitude to teachers on the occasion of Teachers Day, an Online State Level Digital Card Making Competition was organised. Women's Day was also celebrated in the college by organising an extension lecture on "Mahila Sashaktikaran ki or Badhte Kadam". All these activities have become instrumental in making the students responsible citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice No. 1

Title:- Joy of Giving Objective:-

Serving the community through collective efforts of the staff and the students-physical helps and financial helps.

Context:

The college has taken initiative to launch a campaign of JOY OF GIVING in the session 2019-20 and in the continuation of this practice, in the session 2020-21 , many efforts are also taken which includes building of canteen with seating arrangements of staff and students. As the college has no canteen earlier for the students, and students were continuously demanding for the same. The college administration decided to set up a canteen through their personal contribution. The staff members teaching and non teaching made contribution and set up a canteen. Also college staff made contribution towards the revamping the ECO-Park and outside area of administrative block. Further the many staff members contributed in the beautification of the campus by donating two - two plants.

Problems Encountered:

Being a Govt. institution, the college has no freedom to take the independent decisions. More funds are required to upgrade the existing infrastructure, but due to covid pandemic, less grants were released from the Govt. and the college had no sufficient funds to meet out its needs. Donation Funds are not even sufficient to upgrade the infrastructure. The Practice can be flourished by serving the poor and the needy people.

Practice No. 2. Title: Green Campus Initiatives Objectives:

1. Building an Eco and Environment friendly infrastructure
2. To develop green habits among the students
3. To make the campus beautiful and lush green

The Context:

The institution has been making continuously efforts to develop such kind of infrastructure which is environmental friendly. In this regard college set up a swatchhta action plan committee, implemented best strategies in the areas of plantation, maintenance of parks, waste management, greenery management etc. A certificate is awarded to the college in which the college is recognized as DISTRICT GREEN CHAMPION for the session 2020-21.

Problems Encountered:

There is lack of manpower which is required to maintain the infrastructure efficiently. The present manpower has been working more than the norms.

File Description	Documents
Best practices in the Institutional website	https://gcwhisar.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=EZMZRwPEnrw=
Any other relevant information	https://gcwhisar.ac.in/MenuData?Menu=Km5pW1ji97A=

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution implements the best practices in the area of sanitation, hygiene, waste management, energy management, water management and greenery management. The institution was awarded "District Green Champion Certificate" by MGNCRE ministry of Education Govt. of India for the academic year 2020-21. We have "ZERO WASTE" campus through concept of reduce, reuse and

Recycle(RRR). The Campus is clean, green and plastic free. There is an eco-recycled park in the college made with waste material. Two parks in the front of administrative block were developed. Cleanliness and Plantation drive of the college strives to make the campus clean and green. Van-Mahotsav were celebrated and environment themed campaign like tree plantation, awareness & sensitization through songs, poems, nukkad, wall paintings and poster making. The campus is lush green with many flowers and decorated grass .Herbal Park is also developed in the hostel. The institution is committed to environmental issues with regard to protection, conservation and sustenance of natural resources. The institute is proud of its aesthetic beauty with colorful landscape gardens flora and fauna.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To set up the solar power plant.
- To set up Oxy park.
- The demand for more IT infrastructure.
- More emphasis on blended learning.
- To organize workshops/ Conferences for students and faculty members.
- To increase Alumni engagement and contribution.
- Beautification of campus with green initiatives.
- To enhance physical infrastructure.
- To organize a workshop on IPR.