



Faculty of Humanities and Social Sciences

Scheme of Examination and Syllabus for Under Graduate Programme

**Under Multiple Entry and Exit, Internship and
CBCS-LOCF as per NEP-2020
w.e.f. session 2024-25 (in phased manner)**

Subject: Sociology



**Guru Jambheshwar University of Science & Technology
Hisar-125001, Haryana
(A+ NAAC Accredited State Govt. University)**



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Scheme of Examination & Syllabus for affiliated Degree Colleges for UG Programme
According to National Education Policy-2020

Subject: Sociology

SEMESTER-I								
Type of Course	Course Code	Nomenclature of Paper/Course	Credits	Contact Hours	Internal Marks	External Marks	Total Marks	Duration of Exam (Hrs)
Discipline Specific Course	C24SOC101T	Introduction to Sociology	4	4	30	70	100	3
Minor Course/ Vocational Course	C24MIC123T	Basic Concepts of Sociology	2	2	15	35	50	2
Minor Course/ Vocational Course [#]	C24MIN123T	Basic Concepts and Terms of Sociology	4	4	30	70	100	3
Multidisciplinary Course	C24MDC128T	Principles of Sociology	3	3	25	50	75	2.5
Skill Enhancement Course	C24SEC122T	Gender & Society	3	3	25	50	75	2.5
Value Added Course	C24VAC106T	Indian Social Reform	2	2	15	35	50	2
SEMESTER-II								
Type of Course	Course Code	Nomenclature of Paper/Course	Credits	Contact Hours	Internal Marks	External Marks	Total Marks	Duration of Exam(Hrs)
Discipline Specific Course	C24SOC201T	Society: Structure and Change	4	4	30	70	100	3
Minor Course/ Vocational Course	C24MIC223T	Indian Social System	2	2	15	35	50	2
Minor Course/ Vocational Course [#]	C24MIN223T	Indian Social System	4	4	30	70	100	3
Multidisciplinary Course	C24MDC228T	Indian Society & Culture	3	3	25	50	75	2.5
Skill Enhancement Course	C24SEC222T	Sociology for Social Problems	3	3	25	50	75	2.5
Value Added Course	C24VAC106T	Indian Social Reform	2	2	15	35	50	2

[#] for Scheme C only

Program Outcomes:

- PO1** A fundamental understanding of an academic field of study in different disciplinary areas.
- PO2** Use knowledge and understanding a skill as required for identifying problem as issues and provide solution with logical arguments.
- PO3** To have capability to demonstrate subject related issues as well as skills in different types of jobs and opportunities.

Sociology
Introduction to Sociology (Semester I)
Discipline Specific Course (DSC)

Course Code: C24SOC101T
60 Hrs (4 Hrs/Week)
Credit : 4
Exam Time: 3 Hrs

External Marks : 70
Internal Marks : 30
Total Marks: 100

Note: The maximum time duration for attempting the paper will be of 3 hours. The examiner is required to set nine questions in all. The first question will be compulsory consisting of seven short questions covering the entire syllabus consisting of 2 marks each. In addition to that eight more questions will be set, two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit in addition to compulsory Question No. 1. All questions shall carry equal marks.

Objectives: *The paper intends to familiarize students with the scope and subject matter of sociology and its relevance in everyday life with enhancing their social skills for their better socio-economic life opportunities according to the contemporary need of society.*

Unit – I

Introduction to Sociology: Meaning, Nature and Scope; Development of Sociology, Relationship of Sociology with History, Psychology and Economics.

Unit – II

Basic concepts: Society, Community, Institution, Association, Groups: Primary and Secondary; Reference Group, Social Structure, Status and Role.

Unit - III

Culture and Society: Culture and its types, Socialisation - Stages and Agencies; , Religion - Meaning, forms, functions and dysfunctions; Concept of Religiosity.

Unit – IV

Social Change: Meaning and Types of Change, Factors of Social Change; Forms of Social Change: Evolution, Progress, Growth, Development, Revolution; Barriers to Social Change.

Books Suggested:

1. Bottomore, T.B. (1972), *Sociology: A Guide to Problems and literature*. Bombay: George
2. Allen and Unwin (India).
3. Harlambos, M. (1998), *Sociology: Themes and Perspectives*. New Delhi: Oxford University Press.
4. Jayaram, N. (1988), *Introductory Sociology*. Madras: Macmillan India.
5. Johnson, Harry M. (1995), *Sociology: A Systematic Introduction*. New Delhi: Allied Publishers.
6. Kingsley, Davis. (1981), *Human Society*, New Delhi: Surjeet Publications.
7. Gisbert. P. (2016), *Fundamentals of Sociology*, New Delhi, Orient Black Swan,
8. Nagla, Bhupender Kumar & Sheobahal Singh (2019), *Introducing Sociology*, Jaipur, Rawat Publication
9. Yadav, Ram Ganesh (2014), *Samajshastra Parichay*, New Delhi, Oriental Black Swan
10. Sachdeva, Bhushan (2012), *Fundamentals of Sociology*, Delhi: Pearson.
11. Sachdeva, Bhushan (2012), *Samajshastra*, Delhi: Pearson

Course Outcome:

At the end of the course the students would be able to:

- CO1 Understand the nature, scope & development of sociology; relationship with other Social Sciences.
- CO2 Learn about the basic concepts of Sociology
- CO3 Acquire conceptual clarification regarding culture and sociali sation.
- CO4 Gain knowledge about the process of social change and allied concepts.

Mapping of CO with PO

Outcomes	PO1	PO2	PO3
CO1	S	M	M
CO2	S	M	M
CO3	M	M	M
CO4	M	M	M

S= Strong M=Medium W=Weak

Sociology
Basic Concepts of Sociology (Semester I)
Minor Course (MIC)

Course Code: C24MIC123T

30 Hrs (2 Hrs/Week)

Credit : 2

Exam Time: 2 Hrs

External Marks : 35

Internal Marks : 15

Total Marks: 50

Note: The maximum time duration for attempting the paper will be of 2 hours. The examiner is required to set five questions in all. The first question will be compulsory consisting of five short questions covering the entire syllabus consisting of 3 marks each. In addition to that four more questions will be set, two questions from each unit. The students shall be required to attempt three questions in all selecting one question from each unit consisting of 10 marks each in addition to compulsory Question No. 1.

Objectives: *The goals of sociology include understanding humans as social beings and how social factors influence many aspects of life, distinguishing empirical from normative statements, understanding different social theories and paradigms, and analyzing various social situations using sociological concepts.*

Unit – I

Sociology: Nature, Scope and Significance; Development of sociology as a discipline in general and in India
Society, Group, Community, Association, Social System, Social Structure; Status and Role; Socialization, Culture

Unit – II

Co-operation, Accommodation, Assimilation, Competition, Conflict, Social Stratification and Social Mobility
Marriage, Family, Kinship, Economy, Polity, Religion

Books Suggested:

1. Abrahm, F, History of Sociological Thought, OUP, New Delhi
2. Aron, Raymond, Main Currents in Sociological Thought (Vol. I & II), Penguin; 1965/67
3. Bottomore, T.B., Sociology: A Guide to Problems and Literature, George Allen and Unwin, Delhi; 1972
4. Davis, Kingsley, Human Society, Surjeet Publication, New Delhi; 1981.
5. Fox, R, Kinship and Marriage; Cambridge University Press, 1963
6. Giddens Anthony, Sociology, Oxford University Press; 1989.
7. Ginsberg, M, H Page, Sociology, Surjeet Publication, New Delhi; 1979
8. Haralambos, Sociology: Themes and Perspectives, Bell and Hyman, London; 1985
9. Inkeles, A, What is Sociology, Prentice hall, New Delhi; 1987
10. Johnson, H.M., Sociology: A Systematic Introduction, Allied Publishers, New Delhi; 1995
11. Kapadia, K.M, Marriage and Family in India, Oxford University Press, Bombay; 1980
12. MacIver, R. M., Society -An Introductory Analysis, Macmillan, New Delhi; 1974.
13. Nisbet, The Sociological Tradition, Heinemann Education. Books Ltd.
14. Parsons, T., The Social System, Amerind Pub. Company; 1951
15. Smelser, J, Sociology, Prentice Hall, New Delhi.

Course Outcome:

At the end of the course the students would be able to:

- | | |
|-----|--|
| CO1 | Understand nature, scope, significance of sociology. |
| CO2 | Make sense of basic concepts of sociology. |
| CO3 | Know about different social processes. |
| CO4 | Learn about various social institutions. |

Mapping of CO with PO

Outcomes	PO1	PO2	PO3
CO1	M	M	M
CO2	S	S	M
CO3	M	S	M
CO4	S	M	M

S= Strong

M=Medium

W=Weak

Sociology
Basic Concepts and Terms of Sociology (Semester I)
Minor Course (MIC)

Course Code: C24MIN123T
60 Hrs 4 Hrs/Week)
Credit : 4
Exam Time: 3 Hrs

External Marks : 70
Internal Marks : 30
Total Marks: 100

Note: The maximum time duration for attempting the paper will be of 3 hours. The examiner is required to set five questions in all. The first question will be compulsory consisting of Seven short questions covering the entire syllabus consisting of 2 marks each. In addition to that Eight more questions will be set, two questions from each unit. The students shall be required to attempt Four questions in all selecting one question from each unit consisting of 14 marks each in addition to compulsory Question No. 1.

Objectives: *The goals of sociology include understanding humans as social beings and how social factors influence many aspects of life, distinguishing empirical from normative statements, understanding different social theories and paradigms, and analyzing various social situations using sociological concepts.*

Unit – I

Sociology: Definition, Nature, Scope and Significance; Society: Characteristics and types

Unit – II

Culture: Nature, Types and Traditional Indian Culture
Socialization: Process, Agencies and Theories

Unit –III

Social Groups: Concept and Types
Social Process: Definition, Characteristics and types, Co-operation and Conflicts

Unit –IV

Role and Status, Marriage, Family And Kinship

Books Suggested:

1. Abrahm, F: History of Sociological Thought, OUP, New Delhi
2. Aron, Raymond: Main Currents in Sociological Thought (Vol. I & II), Penguin; 1965/67
3. Bottomore, T.B.: Sociology: A Guide to Problems and Literature, George Allen and Unwin, Delhi; 1972
4. Davis, Kingsley: Human Society, Surjeet Publication, New Delhi; 1981.
5. Fox, R.: Kinship and Marriage; Cambridge University Press, 1963
6. Giddens Anthony: Sociology, Oxford University Press; 1989.
7. Ginsberg, M, H. Page.: Sociology, Surjeet Publication, New Delhi; 1979
8. Haralambos: Sociology: Themes and Perspectives, Bell and Hyman, London; 1985
9. Inkeles, A.: What is Sociology, Prentice Hall, New Delhi; 1987
10. Johnson, H.M.: Sociology: A Systematic Introduction, Allied Publishers, New Delhi; 1995
11. Kapadia, K.M.: Marriage and Family in India, Oxford University Press, Bombay; 1980
12. MacIver, R. M.: Society -An Introductory Analysis, Macmillan, New Delhi; 1974.
13. Nisbet: The Sociological Tradition, Heinemann Education. Books Ltd.
14. Parsons, T.: The Social System, Amerind Pub. Company; 1951
15. Smelser, J.: Sociology, Prentice Hall, New Delhi.

Course Outcome:

At the end of the course the students would be able to:

- | | |
|-----|--|
| CO1 | Understand nature, scope, significance of sociology. |
| CO2 | Make sense of basic concepts ie socialization, culture of sociology. |
| CO3 | Know about different social processes. |
| CO4 | Learn about various social institutions and role and Status in society |

Mapping of CO with PO

Outcomes	PO1	PO2	PO3
CO1	M	M	M
CO2	S	S	M
CO3	M	S	M
CO4	S	M	M

S= Strong M=Medium W=Weak

Sociology
Principles of Sociology (Semester I)
Multi-Disciplinary Course (MDC)

Course Code: C24MDC128T
45 Hrs (3 Hrs/Week)
Credit : 3
Exam Time: 2.5 Hrs

External Marks : 50
Internal Marks : 25
Total Marks: 75

Note: The maximum time duration for attempting the paper will be of 2.5 hours. The examiner is required to set seven questions in all. The first question will be compulsory consisting of five short questions covering the entire syllabus consisting of 2.5 marks each. In addition to that six more questions will be set, two questions from each unit. The students shall be required to attempt four questions in all selecting one question from each unit in addition to compulsory Question No. 1. All questions shall carry equal marks i.e. 12.5 marks.

Objectives: *As a discipline, the field of sociology attempts to objectively examine the nature of societies (including our own), and this may entail an examination of some of the assumptions that serve to organize our culture and guide our behavior. This paper tends to familiarize students of different disciplines with basic principles of sociology*

Unit – I

The Sociological Imagination; Theory and Methods in Sociology;
Understanding Socialization; Agents of Socialization; Normality, Deviance and Social Control;

Unit – II

Introduction to Culture; The Components of Culture; Cultural Diversity; Social Movements and Social Change;

Unit – III

Groups; Types of Social Groups. Groups and Social Control, Components of Social Structure, System of Stratification, Gender and Social Inequality.

Books Suggested:

1. Abrahm,F, History of Sociological Thought, OUP, New Delhi
2. Aron, Raymond, Main Currents in Sociological Thought (Vol. I & II), Penguin; 1965/67
3. Bottomore, T.B, Sociology: A Guide to Problems and Literature, George Allen and Unwin, Delhi; 1972
4. Davis, Kingsley, Human Society, Surjeet Publication, New Delhi; 1981.
5. Fox,R., Kinship and Marriage; Cambridge University Press, 1963
6. Giddens Anthony, Sociology, Oxford University Press; 1989.
7. Ginsberg, M, H. Page, Sociology, Surjeet Publication, New Delhi; 1979
8. Haralambos, Sociology: Themes and Perspectives, Bell and Hyman, London; 1985
9. Inkeles, A, What is Sociology, Prentice hall, New Delhi; 1987
10. Johnson, H.M., Sociology: A Systematic Introduction, Allied Publishers, New Delhi; 1995
11. Kapadia, K.M, Marriage and Family in India, Oxford University Press, Bombay; 1980
12. MacIver, R. M., Society -An Introductory Analysis, Macmillan, New Delhi; 1974.
13. Nisbet, The Sociological Tradition, Heinemann Education. Books Ltd.
14. Parsons, T., The Social System, Amerind Pub. Company; 1951
15. Smelser, J., Sociology, Prentice Hall, New Delhi.

Course Outcome:

At the end of the course the students would be able to:

- CO1 Understand the Sociological imagination and socialization process
- CO2 Know about culture and social change
- CO3 Get insight about social structure and system of stratification
- CO4 Identify social groups

Mapping of CO with PO

Outcomes	PO1	PO2	PO3
CO1	M	S	S
CO2	S	M	M
CO3	S	S	S
CO4	M	M	M

S= Strong M=Medium W=Weak

Sociology
Gender & Society (Semester I)
Skill Enhancement Course (SEC)

Course Code: C24SEC122T
45 Hrs (3 Hrs/Week)
Credit : 3
Exam Time: 2.5 Hrs

External Marks : 50
Internal Marks : 25
Total Marks: 75

Note: The maximum time duration for attempting the paper will be of 2.5 hours. The examiner is required to set seven questions in all. The first question will be compulsory consisting of five short questions covering the entire syllabus consisting of 2.5 marks each. In addition to that six more questions will be set, two questions from each unit. The students shall be required to attempt four questions in all selecting one question from each unit in addition to compulsory Question No. 1. All questions shall carry equal marks i.e. 12.5 marks.

Objectives: *The importance of gender sensitivity, women's empowerment and education are emphasized for promoting equitable societies. Gender refers to the social and cultural roles, responsibilities, and expectations placed upon individuals based on their sex. It is a social construct that varies by culture and over time.*

Unit – I

Understanding Concepts: Sex and Gender; Patriarchy and Matriarchy.

Construction Gender: Patriarchy as Ideology and Practice; Biology vs. Gender; Public vs. Private; Role of family in the formation of gender identity.

Unit – II

Women's Rights and Law: Dowry Prohibition Act; Divorce Act; Domestic Violence Act; Rape; Property Right Act.

Unit – III

Women and Media: Projection of women through media – Positive and Negative aspects; impact of media on women, commodification of women

Books Suggested:

1. Desai, Neera and M. Krishnaraj (1987), Women and Society in India. Delhi: Ajanta.
2. Geetha, V. (2002), Gender. Calcutta: Street
3. Menon, Nivedita (ed.) (2001), Gender and Politics in India. Oxford University Press: New Delhi.
4. Sharma, Ursula. (1983), Women, Work and Property in North-West India. London: Tavistock
5. Oakley, Ann. (1972), Sex, Gender and Society. New York: Harper and Row.
6. Sharma, G.L. (2015), Samajik Mudde, New Delhi, Rawat Publications.
7. Arya Sahnna, Menon, N. & Other (2001), Neriwadi Rajnity: *Sangharsh Evam Mudde*, Hindi Madhyamik karyanvya Nideshalya, Delhi University.

Course Outcome:

At the end of the course the students would be able to:

- CO1 Understand the basic concepts of gender sensitization.
- CO2 Enable students to understand the conceptual aspects of patriarchy and construction of gender.
- CO3 Get an insight about legislative aspects of women's rights and laws.
- CO4 Get understanding about positive and negative aspects of media in the context of gender.

Mapping of CO with PO

Outcomes	PO1	PO2	PO3
CO1	S	S	S
CO2	S	M	M
CO3	S	S	S
CO4	M	M	M

S= Strong

M=Medium

W=Weak

Sociology
Indian Social Reform (Semester I/II)
Value Added Course (VAC)

Course Code: C24VAC106T
30 Hrs (2 Hrs/Week)
Credit : 2
Exam Time: 2 Hrs

External Marks : 35
Internal Marks : 15
Total Marks: 50

Note: The maximum time duration for attempting the paper will be of 2 hours. The examiner is required to set five questions in all. The first question will be compulsory consisting of five short questions covering the entire syllabus consisting of 3 marks each. In addition to that four more questions will be set, two questions from each unit. The students shall be required to attempt three questions in all selecting one question from each unit consisting of 10 marks each in addition to compulsory Question No. 1.

Objectives: *It is important for study of social reform and importance of social change in units of society and it builds social duty of citizens it develops consciousness of students for role in society ..This course will help the students to get acquainted with various aspects of Indian Social System*

Unit – I

Social reform: Meaning, definition, causes and factors in Indian Society
Social change: Meaning and definition Society, Inequality of caste, class and Gender

Unit- II

Role of social reformer: 1.Swami Dayanad sarswati .2 Raja Ram Mohan Rai, Dr. B.R. Ambedkar, Savitribai Phule

Recommended Books

1. Sharma,K.L.:caste,class and Social Movement
2. Kothari,Rajani:caste in Indian Politics
3. Sarkar Sumit: Bibliographies Survey of social Reform Movements in the 18 and 19 Centuries (ICHR 1975)
4. 'Teach yourself History: History of India(AD 1757-1950
5. Ambedkar,B. R. : The Untouchable who were They and why they become untouchable ,Amrit book, Delhi (1949)
6. Beteille Andre : Social inequality, Penguin Book, London,(1975)
7. Ghadially,Rehana : Women in Indian Society, Sage. New Delhi ,(ed) 1988
8. Satyarsh Parkash
9. Shah, Ghanshyam : Social movement in India : A review of literature in India ,Sage publication Delhi 1990
10. Omvedt,Gail. : Cast class and women's liberation in India, Bulletin of concerned Asian scholars.7;(1975)

Course Outcome:

At the end of the course, the students would be able to:

- CO5 Understand the nature, scope & development of sociology; relationship with other Social Sciences.
- CO6 Learn about the basic concepts of Sociology
- CO7 Acquire conceptual clarification regarding culture and socialisation.
- CO8 Gain knowledge about the process of social change and allied concepts.

Mapping of CO with PO

Outcomes	PO1	PO2	PO3
CO1	S	M	M
CO2	S	M	M
CO3	M	M	M
CO4	M	M	M

S= Strong M=Medium W=Weak

Sociology
Society : Structure & Change (Semester II)
Discipline Specific Course (DSC)

Course Code: 24SOC201T
60Hrs (4 Hrs/Week)
Credit : 4
Exam Time: 3 Hrs

External Marks : 70
Internal Marks : 30
Total Marks: 100

Note: The maximum time duration for attempting the paper will be of 3 hours. The examiner is required to set nine questions in all. The first question will be compulsory consisting of seven short questions covering the entire syllabus consisting of 2 marks each. In addition to that eight more questions will be set, two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit in addition to compulsory Question No. 1. All questions shall carry equal marks.

Objectives: *In the social sciences, social structure is the aggregate of patterned social arrangements in society that are both emergent from and determinant of the actions of individuals. Likewise, society is believed to be grouped into structurally related groups or sets of roles, with different functions, meanings, or purposes. This course tries to make students interconnect sociological knowledge in their day to day life.*

Unit – I

Societies: Types and Characteristics – Tribal, Rural, Urban, Industrial and Post Industrial

Unit – II

Social Control: Its Types and Means. Norms and Value

Unit - III

Processes of Social Change: Meaning and Characteristic Features of Industrialization, Secularization, Modernization, Globalization and their impact on society

Unit – IV

Social Stratification: Concept and Basis; Forms- Caste, Class, Power, Gender

Books Suggested:

1. Bottomore, T.B. (1972) : Sociology : A Guide to Problems and Literature, Bombay : George Allen and Unwin (India).
2. Fulcher & Scott (2003: Sociology, New York: Oxford University Press.
3. Giddens, Anthony (2005) Sociology, Polity Press.
4. Gordon Marshall (1998) Oxford Dictionary Of Sociology, New York: press of Oxford University
5. Harlambo, M. (1998): Sociology: Themes and Perspective, New Delhi, Oxford University Press.
6. Inkeles, Alex (1987): What is Sociology ? New Delhi: Prentice – Hall Of India.
7. Tumin, M.M. (1994) : Social Stratification : The Forms and Function of Inequality, New Delhi , PHI .
8. Maciver & Page (1974) : Society : An Introductory Analysis, New Delhi Macmillan & Co. Mandelbaum,
9. D.G. (1972) Society in India Bombay Parkshan. Singh Y. (1983) Modernisation of Indian Tradition. Jaipur, Rawat Publication. Sharma K.L. (1986) : Essays in Social stratification.

Course Outcome:

At the end of the course the students would be able to:

- CO1 Learn about various types of society
- CO2 Know about the types and means of social control
- CO3 To understand the process of social change
- CO4 Acquire insight about social stratification

Mapping of CO with PO

Outcomes	PO1	PO2	PO3
CO1	S	S	M
CO2	S	S	S
CO3	S	S	M
CO4	S	M	M

S= Strong M=Medium W=Weak

Sociology
Indian Social System (Semester II)
Minor Course (MIC)

Course Code: C24MIC223T

30 Hrs (2 Hrs/Week)

Credit : 2

Exam Time: 2 Hrs

External Marks : 35

Internal Marks : 15

Total Marks: 50

Note: The maximum time duration for attempting the paper will be of 2 hours. The examiner is required to set five questions in all. The first question will be compulsory consisting of five short questions covering the entire syllabus consisting of 3 marks each. In addition to that four more questions will be set, two questions from each unit. The students shall be required to attempt three questions in all selecting one question from each unit consisting of 10 marks each in addition to compulsory Question No. 1.

Objectives: *It is crucial for any community to access the vital resources for its everyday functions, protection from threats (both social and physical), and developing information related to this that can be accessed by all. This course will help the students to get acquainted with various aspects of Indian Social System*

Unit – I

Evolution of Indian Society and its Social Structure, Unity and Diversity in Indian Society, Inequality of caste, class and Gender, Backward castes and Weaker Sections and Dalits

Unit – II

Family Violence, Dowry, Divorce, Poverty: Indicators, causes & Alleviation Programmes, Unemployment, Development and Displacement

Books Suggested:

1. Beteille, Andre (1974), Social Inequality, New Delhi: OUP
2. Dube, S.C. (1991), Indian Society, New Delhi: National Book Trust.
3. Desai Neera & Mathayee Krishnaraj (1997), Women and Society in India, Ajanta Bombay Desai, Neera and Usha Thakkar (2001), Women in Indian Society, National Book Trust, India
4. Ahuja, Ram (1997), Society in India: Concept, Theories and Recent Trends, Jaipur: Rawat Publication. Sharma K.L. (ed.) (1994), Caste and Class, Jaipur, Rawat Publication
5. Sharma, K.L (2011), Indian Social Structure and Change, Rawat Publications Sharma, G.L (2015), Samajik Mudde, Rawat Publication

Course Outcome:

At the end of the course the students would be able to:

- CO1 Familiarized with various socio-cultural dimensions of Indian society.
- CO2 Enhance knowledge of the students about the structural inequalities in Indian society.
- CO3 Acquainted with important familial issues.
- CO4 Have understanding of contemporary social issues as well as their remedial

Mapping of CO with PO

Outcomes	PO1	PO2	PO3
CO1	S	M	M
CO2	S	M	M
CO3	S	S	S
CO4	S	S	S

S= Strong

M=Medium

W=Weak

Sociology
Indian Social System (Semester II)
Minor Course (MIC)

Course Code: C24MIN223T
60 Hrs (4 Hrs/Week)
Credit : 4
Exam Time: 3 Hrs

External Marks : 70
Internal Marks : 30
Total Marks: 100

Note: The maximum time duration for attempting the paper will be of 3 hours. The examiner is required to set five questions in all. The first question will be compulsory consisting of Seven short questions covering the entire syllabus consisting of 2 marks each. In addition to that Eight more questions will be set, two questions from each unit. The students shall be required to attempt Four questions in all selecting one question from each unit consisting of 14 marks each in addition to compulsory Question No. 1.

Objectives: *The goals of sociology include understanding humans as social beings and how social factors influence many aspects of life, distinguishing empirical from normative statements, understanding different social theories and paradigms, and analyzing various social situations using sociological concepts.*

Unit – I

Traditional Hindu Social Organization – Purushartha, Samaskara, Unity and Diversity in Indian Society, Theory of Karma

Unit – II

Social Stratification in India: Caste, Class, Gender
Reservation And Politics, Role of Caste in Indian Politics.

Unit- III

Domestic Violence, Dowry System, Divorce in Different Ethnic Group, Honour Killing

Unit- VI

Poverty: Indicators, causes & Alleviation Programmes, Unemployment , Development And Women Empowerment , Women's works

Books Suggested:

1. Beteille, Andre (1974), Social Inequality, New Delhi: OUP
2. Dube, S.C. (1991), Indian Society, New Delhi: National Book Trust.
3. Desai Neera & Mathayee Krishnaraj (1997), Women and Society in India, Ajanta Bombay Desai, Neera and Usha Thakkar (2001), Women in Indian Society, National Book Trust, India
4. Ahuja, Ram (1997), Society in India: Concept, Theories and Recent Trends, Jaipur: Rawat Publication. Sharma K.L. (ed.) (1994), Caste and Class, Jaipur, Rawat Publication.
5. Sharma, K.L (2011), Indian Social Structure and Change, Rawat Publications Sharma, G.L (2015), Samajik Mudde, Rawat Publication

Course Outcome:

At the end of the course the students would be able to:

- CO1 Familiarized with various socio-cultural dimensions of Indian society.
- CO2 Enhance knowledge of the students about the structural inequalities in Indian society.
- CO3 Acquainted with important familial issues and social Problems
- CO4 Familiarized with Indian socio-economic condition and role of women

Mapping of CO with PO

Outcomes	PO1	PO2	PO3
CO1	S	M	M
CO2	S	M	M
CO3	S	S	S
CO4	S	S	S

S= Strong M=Medium W=Weak

Sociology
Indian Society & Culture (Semester II)
Multi-Disciplinary Course (MDC)

Course Code: C24MDC228T
45 Hrs (3 Hrs/Week)
Credit : 3
Exam Time: 2.5 Hrs

External Marks : 50
Internal Marks : 25
Total Marks: 75

Note: The maximum time duration for attempting the paper will be of 2.5 hours. The examiner is required to set seven questions in all. The first question will be compulsory consisting of five short questions covering the entire syllabus consisting of 2.5 marks each. In addition to that six more questions will be set, two questions from each unit. The students shall be required to attempt four questions in all selecting one question from each unit in addition to compulsory Question No. 1. All questions shall carry equal marks i.e. 12.5 marks.

Objectives: *As a discipline, the field of sociology attempts to objectively examine the nature of societies (including our own), and this may entail an examination of some of the assumptions that serve to organize our culture and guide our behavior. This course tries to familiarize students with the Indian Society and culture for their better understanding and adjustment with society*

Unit – I

Historical Background: Traditional Hindu Social Organization-Purushartha, Samaskara, Theory of Karma; Diversity and Unity in India; Impact of Islam and Christianity

Unit – II

Social Stratification on the basis of Caste and Class

Social Movements & Protests: Movements Based on Caste, Gender, Disability, Religion and Region;

Reservation and politics; Role of Caste in Indian Politics; Political Fractions & Pressure Groups.

Unit – III

Family, Marriage and Kinship: Joint Family- Structure, Function and Changing Pattern; Marriage-Types, Marriage in different ethnic groups; Contemporary changes, Kinship System – Usage, Regional Variation

Books Suggested:

1. Dube, S.C., Indian Society, National Book Trust, New Delhi; 1986
2. Dumont, L., Homo Hierarchicus: The Caste System and Its Implications; University of Chicago Press, 1981
3. Ghurye, G.S., Caste and Role in India, Popular Parkashan, Bombay; 1969
4. Irawati Karve, Family, Kinship and Marriage in India, New Delhi. OUP
5. Kapadia, K.M., Marriage and Family in India, Oxford University Press, Bombay; 1960
6. Mandelbaum, D.G., Society in India, Popular Parkashan, Bombay; 1972
7. Majumdar & Madan, An Introduction to Social Anthropology, Asia Publication House, Bombay; 1966
8. Prabhu, P.H., Hindu Social Organization, Popular Parkashan, Bombay; 1963
9. Rao, M.S.A., Social Movements in India, Manohar; New Delhi; (1979)
10. Rao, M.S.A., Social Movements and Social Transformation, Macmillan, Delhi; (1979),
11. Sharma, K.L., Essays on Social Stratification, Rawat Publication, Jaipur; 1980
12. Singh, K.S., Tribal Movements in India, Manohar, New Delhi; (1982),
13. Singh, Yogendra, Modernization of Indian Tradition, Thomson press, Faridabad; 1973
14. Singh, Yogendra, Social Stratification and change in India, Manohar publications, New Delhi; 1979
15. Singer & Cohn, Structure and Change in Indian Society, Aldine Publishing Co. Chicago; 1968
16. Srinivas, M.N., India Social Structure, Hindustan Publishing Corp. New Delhi; 1980
17. Srinivas & Shah, Hinduism in International Encyclopedia of Social Science, Meerut; 1970
18. Srinivas, M.N., Caste in Modern India and other Essays, Asian Publishing House, Bombay; 1966

Course Outcome:

At the end of the course the students would be able to:

- CO1 Know the historical moorings of Indian society with the continuity and contradiction through the centuries.
- CO2 Understand about different forms of social stratification in Indian society.
- CO3 Be familiar with the basis of social movements and protests.
- CO4 Be acquainted with various social institutions of Indian society and changes in its.

Mapping of CO with PO

Outcomes	PO1	PO2	PO3
CO1	S	S	S
CO2	S	S	M
CO3	S	S	S
CO4	S	S	M

S= Strong

M=Medium

W=Weak

Sociology
Sociology for Social Problems (Semester II)
Skill Enhancement Course (SEC)

Course Code: C24SEC222T
45 Hrs (3 Hrs/Week)
Credit : 3
Exam Time: 2.5 Hrs

External Marks : 50
Internal Marks : 25
Total Marks: 75

Note: The maximum time duration for attempting the paper will be of 2.5 hours. The examiner is required to set seven questions in all. The first question will be compulsory consisting of five short questions covering the entire syllabus consisting of 2.5 marks each. In addition to that six more questions will be set, two questions from each unit. The students shall be required to attempt four questions in all selecting one question from each unit in addition to compulsory Question No. 1. All questions shall carry equal marks i.e. 12.5 marks.

Objectives: *The course tries to familiarize students with the role, significance and importance of sociological knowledge to diagnose the social problems and to make students an effective knowledge contributor for the solution problems.*

Unit – I

Sociological Diagnosis

Sociological Perspectives on social problems
 Individual Trauma and Social Problems

Unit – II

Cultural and Institutional Understanding of Social Problems

Gender socialization and Inequality
 Cultural understanding of health
 Culture of Poverty

Unit – III

Social Structural Understanding of Social Problems

Social Inequality: Caste and Class
 Social Deviance
 Factionalism in rural India

Books Suggested/Suggested Readings:

1. Mills, C.W. 1959. The Sociological Imagination
2. <https://sites.middlebury.edu/utopias/files/2013/02/The-Promise.pdf>
3. M. Libraries. Sociological Perspectives on social problems <https://open.lib.umn.edu/socialproblems/chapter/1-2-sociological-perspectives-on-social-problems/#:~:text=Three%20theoretical%20perspectives%20guide%20sociological,do%20so%20in%20different%20ways.>
4. IGNOU. Gender roles and patriarchy in Indian Perspectives
5. egyankosh.ac.in/bitstream/123456789/46089/1/Unit-2.pdf
6. IGNOU. Health and Culture
7. egyankosh.ac.in/bitstream/123456789/42183/1/Unit-1.pdf
8. Lewis, O. Culture of Poverty
9. http://lchc.ucsd.edu/MCA/Mail/xmcamail.2010_11.dir/pdfKPNFlustp6.pdf
10. IGNOU. Social Inequality: Caste and Class
11. <http://dcac.du.ac.in/documents/E-Resource/2020/Metrial/402AnilKumarBharti1.pdf> IGNOU. Social Deviance
12. egyankosh.ac.in/bitstream/123456789/18827/1/Unit-31.pdf
13. Aligarh Muslim University. Rural Factionalism <https://www.studocu.com/in/document/aligarh-muslim-university/general-sociology-i/rural-factionalism-lecture-notes-3/21515852>

Course Outcome:

At the end of the course the students would be able to:

- CO1 Have Knowledge to locate social problems from sociological Perspective.
 CO2 Ability and skills to understand social problems.
 CO3 Have understanding of social problems and skill to explore social inequality and social deviance.
 CO4 Have understanding factionalism in rural India

Mapping of CO with PO

Outcomes	PO1	PO2	PO3
CO1	S	S	S
CO2	S	S	S
CO3	M	M	M
CO4	M	M	M

S= Strong

M=Medium

W=Weak